### Are students ready for college and careers?

<table>
<thead>
<tr>
<th></th>
<th>2012-2013</th>
<th>2011-2012</th>
<th>IL Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate, 4-Year: Percentage of students who graduated within 4 years</td>
<td>85%</td>
<td>88%</td>
<td>83%</td>
</tr>
<tr>
<td>Graduation Rate, 5-Year: Percentage of students who graduated within 5 years</td>
<td>92%</td>
<td>90%</td>
<td>87%</td>
</tr>
<tr>
<td>Ready for College Coursework: Percentage of students meeting or exceeding college readiness benchmarks on the ACT</td>
<td>22%</td>
<td>23%</td>
<td>46%</td>
</tr>
<tr>
<td>Post-Secondary Enrollment: Percentage of graduates who enroll at colleges and universities</td>
<td>Coming in 2014</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### How do students perform on measures of academic success?

<table>
<thead>
<tr>
<th>Subject</th>
<th>2012-2013</th>
<th>2011-2012</th>
<th>IL Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSAE Overall</td>
<td>31%</td>
<td>31%</td>
<td>53%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>24%</td>
<td>31%</td>
<td>52%</td>
</tr>
<tr>
<td>Reading</td>
<td>30%</td>
<td>31%</td>
<td>55%</td>
</tr>
<tr>
<td>Science</td>
<td>17%</td>
<td>29%</td>
<td>49%</td>
</tr>
</tbody>
</table>

### How much money is the district spending per student?

<table>
<thead>
<tr>
<th>Spending Type</th>
<th>2012-2013</th>
<th>2011-2012</th>
<th>IL Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Spending</td>
<td>$8,756</td>
<td>$8,105</td>
<td>$6,974</td>
</tr>
<tr>
<td>Operational Spending</td>
<td>$15,900</td>
<td>$15,857</td>
<td>$11,842</td>
</tr>
</tbody>
</table>

### What are the demographics of students in this school?

- Asian: 0%
- Black/African-American: 89%
- Hispanic/Latino: 4%
- American Indian: 1%
- Pacific Islander: 0%
- White: 3%
- Two or More Races: 3%

### What does the 5Essentials survey tell us about the school's learning conditions?

- **Effective Leaders**: Do principals and teachers implement a shared vision for success?
- **Collaborative Teachers**: Do teachers collaborate to promote professional growth?
- **Supportive Environment**: Is the school safe, demanding, and supportive?
- **Ambitious Instruction**: Are classes challenging and engaging?
- **Involved Families**: Does the entire staff build strong external relationships?

### What do other measures tell us about the school's learning conditions?

- **Student Mobility**: Percentage of students who transfer in or out of the school during the school year, not including graduates
- **Chronic Truancy Rate**: Percentage of students who have been absent without valid reasons for 5 percent or more of regular school days
- **Student Attendance**: Student attendance rate at this school
- **Average Class Size**: Average number of students in each class
- **Total School Days**: Total number of days in which the school provides at least 5 hours of instruction to students
- **Teacher Retention**: Percentage of teachers who return to this school from year to year
- **Principal Turnover**: Number of different principals serving at this school over the past six years
- **Teacher Proficiency**: Percentage of teachers rated excellent or proficient

For more information, visit [IllinoisReportCard.com](http://IllinoisReportCard.com)
What courses, programs, and resources are offered at this school?

Academic Courses

Career Development Courses and Programs

Questions and Resources
Q: Where can I find more information?
A: In addition to this report card, you can visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to take a more detailed look at the data shown here. [IllinoisReportCard.com](http://IllinoisReportCard.com) shows more years of data, shows more of your school's programs, courses, and activities, and provides you with powerful tools that let you dig deeper into your school's data in the context of schools state-wide.

Q: I am not sure what one of the scores here means. Where can I find out?

Q: What is the origin of the data for the new School Report Card?
A: Most of the data reported on the School Report Card is collected by ISBE from school districts through data systems such as the state's Student Information System and its new Employment Information System. Some data, such as information on extracurricular activities, is entered directly by principals on [IllinoisReportCard.com](http://IllinoisReportCard.com) so that it can be kept up to date throughout the year.

Q: Which standards are used to determine if students are Ready for College Coursework?
A: All Illinois students take the ACT test in 11th grade, which includes multiple-choice tests in each of four subjects: English, Mathematics, Reading, and Science. ACT has established benchmark scores for each of these four tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The average of these four benchmark scores is 21; therefore, students in Illinois who achieve a composite score of at least 21 on the ACT are considered to be Ready for College Coursework.

Q: How is the four-year graduation rate calculated and why is there a separate five-year graduation rate?
A: The four-year graduation rate is calculated by dividing the number of students who graduate in four years by the total number of students in the graduating class (which accounts for students who transfer in or out of the class). The five-year graduation rate calculates the same for students who graduate in five years. For example, for the 2012-13 school year, students who entered ninth grade in 2009 and earned a high school diploma through the summer of 2013 are counted in the four-year graduation rate, while students who entered ninth grade in 2008 and earned a high school diploma through the summer of 2013 are counted in the five-year graduation rate.

School Personnel Resources
Coming in 2014 - the At-a-Glance Report Card will list the resources that provide instruction and support at this school, such as teachers, coaches, counselors, and therapists.