



# Diploma Programme

Rich Township High School District 227

IB DP Candidate School

# What is an International Baccalaureate (IB) education?

- IB challenges students to excel in their studies and in their personal development.
- The program aims to inspire a love of learning throughout life that is marked by enthusiasm and empathy.
- IB aspires to help schools develop well-rounded students who respond to challenges with
  - optimism
  - open mind
  - confidence in their own identities
  - collaboration with others in celebrating our common humanity
  - readiness to apply what they learn in real-world in complex and unpredictable situations



# International Baccalaureate Diploma Program



The IB Diploma Program is an academically challenging and balanced program, of education that prepares students in their last two years of high school for success at universities around the world and life beyond. It has been designed to address the intellectual, social, emotional, and physical well-being of students. The program has gained recognition and respect from the world's leading universities.

# The Full IB Diploma Program at RTHS



- Full Diploma Program students will study six subjects over two years, three standard level and three higher level courses.
  - SL subjects are 150 teaching hours minimum
  - HL subjects are 240 teaching hours minimum
- All DP courses are weighed on a 6.0 grade point average scale.
- Students must also satisfactorily complete three core components:
  - Theory of knowledge (ToK): Students reflect on the nature of knowledge and on how we know what we claim to know.
  - The Extended Essay: Students must Write an original essay, of approximately 4000 words.
  - Creativity, Activity, Service (C.A.S.) Project: Completion of a portfolio on learning outcomes.
- Full DP students will be exempt from taking PE courses due the ToK requirement.
- Full DP students are eligible for the IB Diploma.
  - Exams administered May of senior year.
  - Must earn a minimum of 24 out of 45 points to receive the diploma.
  - Advanced college credit is possible.

# IB Diploma Single Course Options at RTHS



- Single IB Diploma course options are available for students at the standard level only.
  - SL subjects are 150 teaching hours minimum.
  - Courses run for two years. Students may choose to unenroll after year one.
- All DP courses are weighed on a 6.0 grade point average scale.
- Students are eligible for the subject area exams after year two of the course.
  - Exams administered May of senior year.
  - Advanced college credit is possible.

# IB Diploma Course at RTHS



## Higher Level Courses (Full Diploma Students Only)

- IB DP Biology HL
- IB DP Theory of Knowledge
- IB DP Histories of America HL
- IB DP Language and Literature HL

## Standard Level Courses

- IB DP Spanish B SL
- IB DP Visual Arts SL
- IB DP Math Applications and Interpretations SL

## Key Points

- The full DP is open to rising 11th graders beginning Fall of 2022.
- DP single course offerings, Standard Level only, will be available for:
  - 11th graders beginning Fall of 2022.
  - 12th graders beginning Fall of 2023.

# The IB Diploma



- To earn an IB Diploma, students must meet the requirements, including :
  - classes in the six subject groups,
  - passing IB exams (administered May of year two of DP),
  - and completing three additional core requirements.
- University preparedness :
  - Students are better able than their peers to cope with demanding workloads, manage their time, and meet the expectations placed on them. Key skills vital to thriving in a university environment and beyond.
  - Enrolling in IB classes (especially earning the full IB Diploma) is also a great way to show universities that students have taken difficult courses in a range of subjects and are able to manage college-level coursework.
- University Credit:
  - The requirements for university admissions and transferring credits from high school can be different from one university to the next.
  - In many cases, students will find a clear IB credit transfer chart on the Admissions portion of each university's website.

## BIOLOGY

Level	Score	Course Credited	Credit hours	Placement Message
HL	4, 5	IB 100	3	-
		IB 104	4	
HL	6, 7	IB 150	4	Consult with your advisor to determine which biology course you should enroll in, as it will depend on your major and your educational goals.
		IB 151	1	
		MCB 150	4	
		MCB 151	1	
SL	4, 5	IB 100	3	-
SL	6, 7	IB 100	3	-
		IB 104	4	



# Who is good candidate for the DP?

The DP is a rigorous course of study for motivated students. Prior academic success is one indicator of ability to earn the diploma, however,

- a student's determination to do his or her best,
- willingness to be organized to complete the work while leading a full, balanced life,
- a strong commitment to learning in and beyond the classroom
- possess the ability to work within a small cohort daily.

## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

These qualities are in addition to following the attributes listed within the IB Learner Profile.

- Inquires
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-Minded
- Caring
- Risk-Takers
- Balanced
- Reflective



# Rich Township Qualifications

An application is required for students interested in either the full Diploma program or single course offerings.

## For students currently enrolled in MYP:

- 3.0 GPA#
- Two letters of recommendation
- Seven MYP courses successfully completed (C or better) the semester prior to application submission
- 90% or better attendance for 3 consecutive semesters
- No out of school suspensions
- Maximum of 4 discipline referrals, no more than 2 per semester
- Interview with the applicant and IB enrollment team (may be waived for those students who meet all of the above requirements)
- Interview with the applicant, parent/guardian of the applicant, and IB enrollment team
- Completed interest survey
- Completion of mandatory summer workshop
- Parent/Guardian attendance at a mandatory parent orientation meeting

## For students not currently enrolled in MYP (less than 6 MYP courses):

- 3.5 GPA#
- Two letters of recommendation (one core MYP instructor and one core non-MYP instructor or two core non-MYP instructors)
- All courses successfully completed (C or better) the semester prior to application submission
- 90% or better attendance for 3 consecutive semesters
- No out of school suspensions
- Maximum of 4 discipline referrals, no more than 2 per semester
- Meeting with the applicant and IB enrollment team
- Interview with the applicant, parent/guardian of the applicant, and IB enrollment team
- Completed interest survey
- Completion of mandatory summer workshop
- Parent/Guardian attendance at a mandatory parent orientation meeting

Applications for the 2022-2023 cohort will be available Monday, February 28th via counselors, Schoology, and the District website.



Please contact Ms. Gales for more information.

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