



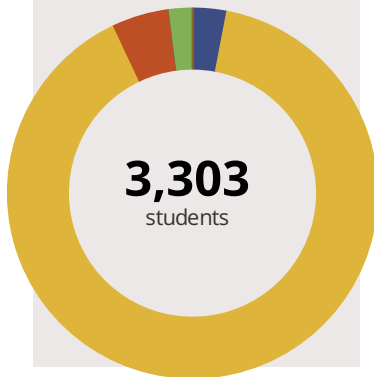
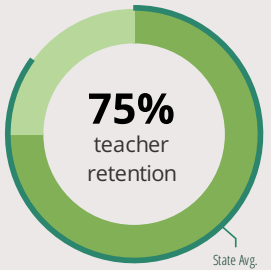
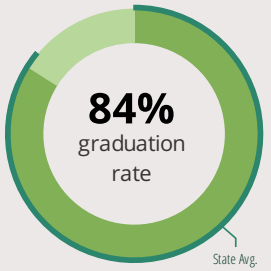
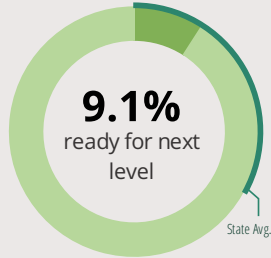
RICH TWP HSD 227

20550 S CICERO AVE MATTESON, IL 60443 1646 (708) 679-5737

Grades: 9-12

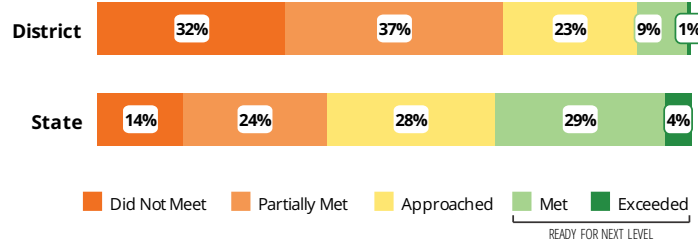
Superintendent: Mr. Gregory Wright

FAST FACTS



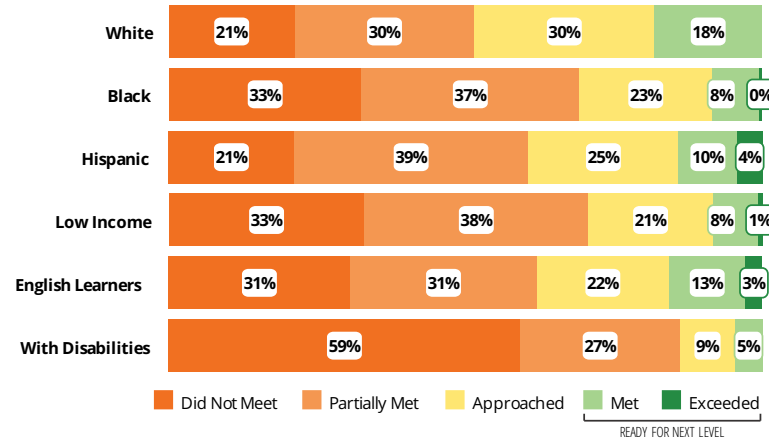
Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.



Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.



Student Characteristics

White	3%	Low Income	80%
Black	90%	English Learners	6%
Hispanic	5%	With Disabilities	20%
Asian	0%	Homeless	3%
American Indian	0%		
Two or More Races	2%		
Pacific Islander	0%		

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2012	2013	2014	
District	\$8,756	\$8,992	\$9,247	\$9.50k
State	\$6,974	\$7,094	\$7,419	\$6.50k

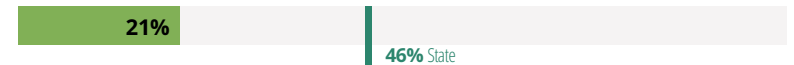
Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2012	2013	2014	
District	\$15,900	\$17,040	\$18,407	\$17.5k
State	\$11,842	\$12,045	\$12,521	\$11.5k

College Readiness

Ready for College Coursework

Students who meet or exceed ACT college readiness benchmarks



Postsecondary Enrollment

Students who enroll at colleges and universities



Postsecondary Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework





RICH TWP HSD 227

Schools in District

School Name	Grades	% Ready for Next Level	School Name	Grades	% Ready for Next Level
RICH CENTRAL CAMPUS HIGH SCHOOL	9-12	9%	RICH SOUTH CAMPUS HIGH SCHOOL	9-12	7.8%
RICH EAST CAMPUS HIGH SCHOOL	9-12	10.6%			

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.



	District	State	District	State
Non-Low Income	18%	53%	7%	43%
Low Income	13%	24%	3%	16%
Gap	-5	-30	-3	-27

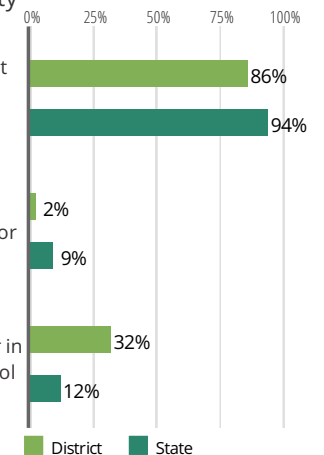
Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **75% of teachers** return to the same school each year.

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.