Accounting Basis:

- [X] Cash
- [ ] Accrual

Date of Amended Budget: __________________________ (MM/DD/YY)

District Name: RICH TOWNSHIP HIGH SCHOOL DISTRICT 227

District RCDT No: 07-016-2270-17

If your FY19 AFR states that you need to do a deficit reduction plan and your FY20 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of RICH TOWNSHIP HIGH SCHOOL DISTRICT 227, County of Cook,
State of Illinois, for the Fiscal Year beginning July 1, 2019 and ending June 30, 2020.

WHEREAS the Board of Education of RICH TOWNSHIP HIGH SCHOOL DISTRICT 227, County of Look, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 20 day of August, 20 20, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2019 and ending June 30, 2020.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this day of August, 20 20 by a roll call vote of 7 Yes, and 0 Nays, to wit:

** MEMBERS VOTING YEA:
Randy Alexander
Andrea Bonds
Sharon Newman
Cheryl Coleman
Mia Carter
Janice Preston
Delores Woods

** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): https://sec1.isbe.net/attachmgr/default.aspx

The electronic version does not require member signatures, we do not accept PDF copies.
**Budget Summary**

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**Receivables/Revenues**

| Local Sources | 1000 | 40,451,504 | 4,323,833 | 4,663,550 | 1,678,905 | 1,407,877 | 0 | 390,174 | 1,025,008 | (40,800) |
| Flow/through receivables/revenues from one district to another district | 2000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| State Sources | 3000 | 6,180,925 | 1,400,000 | 0 | 3,607,071 | 900,000 | 0 | 0 | 0 | 0 |
| Federal Sources | 4000 | 3,766,427 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Direct Receivables/Revenues | 5 | 50,398,856 | 5,723,833 | 4,663,550 | 5,285,976 | 2,307,877 | 0 | 390,174 | 1,025,008 | (40,800) |
| Receipts/Revenues for "On Behalf" Payments | 6 | 18,153,578 | | | | | | | | |
| Total Receivables/Revenues | 7 | 68,552,434 | 5,723,833 | 4,663,550 | 5,285,976 | 2,307,877 | 0 | 390,174 | 1,025,008 | (40,800) |

**Disbursements/Expenditures**

| Instruction | 1000 | 33,133,781 | 663,156 | | | | | | | |
| Support Services | 2000 | 14,299,385 | 5,695,806 | 4,663,550 | 5,210,928 | 1,505,603 | 2,300,000 | 2,051,289 | 600,000 |
| Community Services | 3000 | 38,000 | 0 | 0 | 0 | | | | |
| Payments to other districts & govt units | 4000 | 1,719,000 | 0 | 0 | 0 | 0 | 0 | | |
| Debt Services | 5000 | 0 | 0 | 4,904,440 | 0 | 0 | | 0 | 0 |
| Provision for contingencies | 6000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Direct Disbursements/Expenditures | 7 | 49,190,166 | 5,695,806 | 4,904,440 | 5,210,928 | 1,505,603 | 2,300,000 | 2,051,289 | 600,000 |
| Disbursements/Expenditures for "On Behalf" Payments | 8 | 18,153,578 | | | | | | | |
| Total Disbursements/Expenditures | 9 | 67,343,744 | 5,695,806 | 4,904,440 | 5,210,928 | 1,505,603 | 2,300,000 | 2,051,289 | 600,000 |
| Excess of Direct RECEIPTS/REVENUES Over (Under) Direct DISBURSEMENTS/EXPENDITURES | 10 | 1,208,690 | 28,027 | (240,890) | 75,048 | 139,118 | (2,300,000) | 390,174 | (1,026,281) | (640,800) |

**Other Sources/Uses of Funds**

| Other Sources of Funds (7000) | | | | | | | | | | |
| Permanent Transfer From Various Funds | 24 | | | | | | | | |
| Abolishment the Working Cash Fund | 26 | 7110 | | | | | | | |
| Abatement of the Working Cash Fund | 27 | 7110 | | | | | | | |
| Transfer of Working Cash Fund Interest | 28 | 7120 | | | | | | | |
| Transfer Among Funds | 29 | 7130 | 0 | | | | | | | |
| Transfer of Interest | 30 | 7140 | 0 | | | | | | | |
| Transfer from Capital Projects Fund to O&M Fund | 31 | 7150 | 0 | | | | | | | |
| Transfer of Excess Fire Prev & Safety Tax & Interest Proceeds to O&M Fund | 32 | 7160 | 0 | | | | | | | |
| Transfer of Excess Accumulated Fire Prev & Safety Bond and Int Proceeds to Debt Service Fund | 33 | 7170 | 0 | | | | | | | |
| Sale of Bonds (7200) | 34 | 7210 | 0 | | | | | | | |
| Principal on Bonds Sold | 35 | 7210 | 0 | | | | | | | |
| Premium on Bonds Sold | 36 | 7220 | 0 | | | | | | | |
| Accrued interest on Bonds Sold | 37 | 7230 | | | | | | | |
| Sale or Compensation for Fixed Assets | 38 | 7300 | | | | | | | |
| Transfer to Debt Service to Pay Principal on Capital Leases | 39 | 7400 | | | | | | | |
| Transfer to Debt Service Fund to Pay Interest on Capital Leases | 40 | 7500 | | | | | | | |
| Transfer to Debt Service Fund to Pay Principal on Revenue Bonds | 41 | 7600 | | | | | | | |
| Transfer to Debt Service Fund to Pay Interest on Revenue Bonds | 42 | 7700 | | | | | | | |
| Transfer to Capital Projects Fund | 43 | 7800 | | | | | | | |
| Sale of Fixed Assets Proceeds | 44 | 7900 | | | | | | | |
| Other Sources Not Classified Elsewhere | 45 | 7990 | 0 | 0 | | | | | |
| Total Other Sources of Funds | 46 | 0 | 0 | 0 | | | | | |
### Budget Summary

**Page 3**

#### BUDGET SUMMARY

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<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
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<td>(20) Operations &amp; Maintenance</td>
<td>(30) Debt Service</td>
<td>(40) Transportation</td>
<td>(50) Municipal Retirement/ Social Security</td>
<td>(60) Capital Projects</td>
<td>(70) Working Cash</td>
<td>(80) Tort</td>
<td>(90) Fire Prevention &amp; Safety</td>
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## ESTIMATED RECEIPTS/REVENUES

### RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)

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H:\Budget\2019-20\2020 SDB2020FORM Final
## ESTIMATED RECEIPTS/REVENUES

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## ESTIMATED RECEIPTS/REVENUES

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### FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)

| 110 | Flow-Through Revenue from State Sources | 2100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 111 | Flow-Through Revenue from Federal Sources | 2200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 112 | Other Flow-Through Revenue (Describe & Itemize) | 2300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

### RECEIPTS/REVENUES FROM STATE SOURCES (3000)

#### UNRESTRICTED GRANTS-IN-AID (3001-3099)

| 116 | Evidence Based Funding Formula (Section 18-8.15) | 3001 | 5,077,709 | 1,400,000 | 600,000 | 900,000 | 0 | 0 | 0 | 0 |
| 117 | Reorganization Incentives (Accounts 3005-3021) | 3005 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 118 | Fast Growth District Grants | 3100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

### RESTRICTED GRANTS-IN-AID (3100-3900)

#### SPECIAL EDUCATION

| 124 | Special Education - Private Facility Tuition | 3100 | 250,912 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 125 | Special Education - Funding for Children Requiring Sp Ed Services | 3105 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 126 | Special Education - Personnel | 3110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

### BILINGUAL EDUCATION

| 132 | Bilingual Education - Downstate - TPI and TBE | 3305 | 17,685 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 133 | Bilingual Education - Downstate - Transitional Bilingual Education | 3310 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

### TRANSPORTATION

<p>| 140 | Total Transportation | 0 | 0 | 3,007,071 | 0 | 0 | 0 | 0 | 0 | 0 |
|---|-----------------------------------------------|---|---------------------------------------------|--------------------|------------------------|---------------------------------------------|------------------------|-------------------|-------------|-----|-------------------------------|
| 1 | Description: Enter Whole Numbers Only         | Acct # |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 2 | Learning Improvement - Change Grants          | 3610 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Scientific Literacy                           | 3660 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Truant Alternative/Optional Education         | 3695 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Early Childhood - Block Grant                 | 3705 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Chicago General Education Block Grant        | 3766 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Chicago Educational Services Block Grant      | 3767 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | School Safety &amp; Educational Improvement Block Grant | 3775 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Technology - Technology for Success          | 3780 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | State Charter Schools                         | 3815 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Extended Learning Opportunities - Summer Bridges | 3825 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Infrastructure Improvements - Planning/Construction | 9320 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | School Infrastructure - Maintenance Projects  | 9325 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Other Restricted Revenue from State Sources (Describe &amp; Itemize) | 8999 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Total Restricted Grants-In-Aid                | 1,103,216 | 0 | 0 | 3,007,071 | 0 | 0 | 0 | 0 | 0 | 0 |
|    | Total Receipts/Revenues from State Sources    | 3,007,071 | 0 | 0 | 3,607,071 | 900,000 | 0 | 0 | 0 | 0 | 0 |
| 170 | RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000) |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 171 | UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009) |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 172 | Federal Impact Aid                            | 4001 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 173 | Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe &amp; Itemize) | 4009 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Total Unrestricted Grants-In-Aid Received Directly from Fed Govt | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 176 | RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090) |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 177 | Head Start                                    | 4045 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 178 | Construction (Impact Aid)                     | 4050 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 181 | RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. THRU THE STATE (4100-4999) |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 182 | TITLE V                                       |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 183 | Title V - Flexibility and Accountability      | 4100 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 184 | Title V - SEA Projects                        | 4105 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 185 | Title V - Rural Education Initiative (REI)    | 4107 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 186 | Title V - Other (Describe &amp; Itemize)          | 4199 |                               |                     |                        |                                             |                        |                   |             |     |                               |
|    | Total Title V                                 | 0 | 0 |                             |                     |                        |                                             |                        |                   |             |     |                               |
| 188 | FOOD SERVICE                                  |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 190 | National School Lunch Program                 | 4210 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 191 | Special Milk Program                          | 4215 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 192 | School Breakfast Program                      | 4220 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 193 | Summer Food Service Admin/Program             | 4225 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 194 | Child and Adult Care Food Program             | 4226 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 195 | Fresh Fruit and Vegetables                   | 4240 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 196 | Food Service - Other (Describe &amp; Itemize)     | 4299 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 197 | Total Food Service                            | 1,572,860 |                             |                     |                        |                                             |                        |                   |             |     |                               |
| 198 | TITLE I                                       |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 199 | Title I - Low Income                          | 4300 |                               |                     |                        |                                             |                        |                   |             |     |                               |
| 200 | Title I - Low Income - Neglected, Private     | 4305 |                               |                     |                        |                                             |                        |                   |             |     |                               |</p>
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## ESTIMATED DISBURSEMENTS/EXPENDITURES

### 20 - OPERATIONS AND MAINTENANCE FUND (O&M)

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<th>(400) Supplies &amp; Materials</th>
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### 30 - DEBT SERVICE FUND (DS)

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**40 - TRANSPORTATION FUND (TR)**

| 177 | Support Services (TR) | 2000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 178 | Support Services - Pupils | 2100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 179 | Other Support Services - Pupils (Describe & Itemize) | 2190 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 180 | Support Services - Business | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 181 | Pupil Transportation Services | 2550 | 12,938 | 0 | 5,118,046 | 15,999 | 63,945 | 0 | 0 | 5,210,928 |
| 182 | Other Support Services (Describe & Itemize) | 2900 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 183 | Total Support Services | 2000 | 12,938 | 0 | 5,118,046 | 15,999 | 63,945 | 0 | 0 | 5,210,928 |
| 184 | COMMUNITY SERVICES (TR) | 3000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| 185 | PAYMENTS TO OTHER DIST & GOVT UNITS (TR) | 4000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 186 | Payments to Other Dist & Govt Units (In-State) | 4100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 187 | Payments for Regular Program | 4110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 188 | Payments for Special Education Programs | 4120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 189 | Payments for Adult/Continuing Education Programs | 4130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 190 | Payments for CTE Programs | 4140 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 191 | Payments for Community College Programs | 4170 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 192 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 193 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 194 | Payments to Other Dist & Govt Units (Out-of-State) | 4400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 195 | (Describe & Itemize) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 196 | Total Payments to Other Dist & Govt Units | 4000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| 197 | DEBT SERVICE (TR) | 5000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 198 | Debt Service - Interest on Short-Term Debt | 5100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 199 | Tax Anticipation Warrants | 5110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 200 | Tax Anticipation Notes | 5120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 201 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 202 | State Aid Anticipation Certificates | 5140 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 203 | Other Interest on Short-Term Debt (Describe and Itemize) | 5150 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 204 | Total Debt Service - Interest On Short-Term Debt | 5100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 205 | Debt Service - Interest on Long-Term Debt | 5200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 206 | Debt Service - Payments of Principal on Long-Term Debt | 5300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 207 | Debt Service - Other (Describe and Itemize) | 5400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 208 | Total Debt Service | 5000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

<p>| 209 | PROVISION FOR CONTINGENCIES (TR) | 6000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 210 | Total Direct Disbursements/Expenditures | 12,938 | 0 | 5,118,046 | 15,999 | 63,945 | 0 | 0 | 0 | 5,210,928 |
| 211 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | 75,048 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |</p>
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**Notes:**
- 15. Debt Service - Payments of Principal on Long-Term Debt (Lease/Purchase Principal Retired)

**Total Direct Disbursements/Expenditures:**

**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures:**

**Total Direct Disbursements/Expenditures:** 2,051,289

**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures:** (1,026,281)
This page is provided for detailed itemizations as requested within the body of the Report.

1. Page 6, line 74 $77,659  Catering Revenue
2. Page 7, line 107 $75,622  local grants, misc income from local sources
3. Page 8, line 167 $2,000 Library Grant
4. Page 11, line 41 - hall and locker room supervision salary, benefits, material/supplies
5. Page 11, line 56 - Deans salary, benefits, material/supplies
6. Page 15, line 237 - hall and locker room supervision IMRF FICA Medicare
7. Page 15, line 260 - Deans IMRF FICA Medicare
## DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only

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<th>C</th>
<th>D</th>
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<td>OPERATIONS &amp; MAINTENANCE FUND (20)</td>
<td>TRANSPORTATION FUND (40)</td>
<td>WORKING CASH FUND (70)</td>
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</table>

Balanced budget, no deficit reduction plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2019-20 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2018-2019 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.
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<th>District Number</th>
<th>District Name</th>
<th>Educational Fund</th>
<th>Operations &amp; Maintenance Fund</th>
<th>Transportation Fund</th>
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### RECEPTS/REVENUES

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<th>STATE SOURCES</th>
<th>FEDERAL SOURCES</th>
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### DISBURSEMENTS/EXPENDITURES

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<th>COMMUNITY SERVICES</th>
<th>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</th>
<th>DEBT SERVICES</th>
<th>PROVISION FOR CONTINGENCIES</th>
<th>Total</th>
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<td>1,719,000</td>
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### ESTIMATED BEGINNING FUND BALANCE

- (must equal prior Ending Fund Balance)
- 28,383,929
- 3,080,186
- 2,185,400
- 5,683,958
- 39,333,473

### ESTIMATED ENDING FUND BALANCE

- 29,592,619
- 3,108,213
- 2,260,448
- 4,674,132
- 39,635,412

### ESTIMATED BUDGET FY2019-2020

- **Total Receipts/Revenues**: 50,398,856
- **Total Disbursements/Expenditures**: 49,190,166
- **Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**: 1,208,690
- **Estimated Ending Fund Balance**: 39,635,412

**DEFICIT REDUCTION PLAN**

**ESTIMATED BUDGET FY2019-2020**

---

H:\Budget\2019-20\2020 SDB2020FORM Final

8/23/2019
<table>
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<tr>
<th>District Number</th>
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<th>Operations &amp; Maintenance Fund</th>
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<th>Working Cash Fund</th>
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<td>RICH TOWNSHIP HIGH SCHOOL DISTRICT 227</td>
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<td><em>(must equal prior Ending Fund Balance)</em></td>
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<tr>
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<td><strong>29,592,619</strong></td>
<td><strong>3,108,213</strong></td>
<td><strong>2,260,448</strong></td>
<td><strong>4,674,132</strong></td>
<td><strong>39,635,412</strong></td>
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ESTIMATED BUDGET FY2020-2021
<table>
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<tr>
<th>A</th>
<th>B</th>
<th>M</th>
<th>N</th>
<th>O</th>
<th>P</th>
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**District Number**

**District Name**

**RICH TOWNSHIP HIGH SCHOOL DISTRICT 227**

<table>
<thead>
<tr>
<th>Acct #</th>
<th>Educational Fund</th>
<th>Operations &amp; Maintenance Fund</th>
<th>Transportation Fund</th>
<th>Working Cash Fund</th>
<th>Total</th>
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**ESTIMATED BEGINNING FUND BALANCE**

*(must equal prior Ending Fund Balance)*

**RECEIPTS/REVENUES**

**DISBURSEMENTS/EXPENDITURES**

**OTHER SOURCES/USES OF FUNDS**

**TOTAL RECEIPTS/REVENUES**

**TOTAL DISBURSEMENTS/EXPENDITURES**

**ESTIMATED ENDING FUND BALANCE**

**ESTIMATED BUDGET FY2021-2022**
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<td>2,260,448</td>
<td>4,674,132</td>
<td>39,635,412</td>
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**Estimated Budget FY2022-2023**

**Estimated Beginning Fund Balance**

**Estimated Ending Fund Balance**
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<tr>
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<td>0</td>
</tr>
<tr>
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<td>0</td>
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<td>39,635,412</td>
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</tbody>
</table>

**SUMMARY**

**BUDGET ADDENDUM - DEFICIT REDUCTION PLAN**

**ESTIMATED BUDGET**

**Date of Adoption:** (Enter as MM/DD/YY)

**H:\Budget\2019-20\2020 SDB2020FORM Final**

8/23/2019
Deficit Reduction Plan-Background/Assumptions
Fiscal Year 2019-2020 through Fiscal Year 2022-2023

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

   - EBF and Estimated New Tier Funding:

   - Equal Assessed Valuation and Tax Rates:

   - Employee Salaries and Benefits:

   - Short and Long Term Borrowing:

   - Educational Impact:
- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:
ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS
(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district’s percent increase of FY2020 budgeted expenditures over FY2019 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

<table>
<thead>
<tr>
<th>Description</th>
<th>Funct #</th>
<th>Educational Fund</th>
<th>Operations &amp; Maintenance Fund</th>
<th>Total</th>
<th>Educational Fund</th>
<th>Operations &amp; Maintenance Fund</th>
<th>Total</th>
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<td>1. Executive Administration Services</td>
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<td>521,139</td>
<td>527,754</td>
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<td>577,480</td>
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<td>542,187</td>
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<tr>
<td>7. Deduct - Early Retirement or other pension obligations required by state law and include above</td>
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<td>9. Estimated Percent Increase (Decrease) for FY2020 (Budgeted) over FY2019 (Actual)</td>
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<td></td>
<td></td>
<td></td>
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<td>-5%</td>
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</tbody>
</table>
REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

<table>
<thead>
<tr>
<th>Name of Vendor</th>
<th>Product or Service Provided</th>
<th>Net Revenue</th>
<th>Non-Monetary Remuneration</th>
<th>Purpose of Proceeds</th>
<th>Distribution Method and Recipient of Non-Monetary Remunerations Distributed</th>
</tr>
</thead>
</table>
Evidence-Based Funding (EBF) Spending Plan - OPTIONAL

**Evidence of the budget priorities in EBF spending plan in support of student growth and development**

- **> Increase student attendance/stay in school**
- **> Increase attendance/stay in school**
- **> Increase attendance/stay in school**
- **> Increase attendance/stay in school**
- **> Increase attendance/stay in school**
- **> Increase attendance/stay in school**

**ISP/Evidence-Based Goal and Tier Funding Use**

<table>
<thead>
<tr>
<th>ISP Goal</th>
<th>Program(s)</th>
<th>Tier Funding Use</th>
<th>Evidence/Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improve</td>
<td>Professional</td>
<td>EBF Tier Funding</td>
<td>Student achievement data (disaggregated by specified populations (please list))</td>
</tr>
<tr>
<td>Provide</td>
<td>Programs</td>
<td>EBF Tier Funding</td>
<td>ASCD School Improvement Tool</td>
</tr>
<tr>
<td>Purchase</td>
<td>Curriculum and learning tools</td>
<td>EBF Tier Funding</td>
<td>Five Essentials Survey</td>
</tr>
<tr>
<td>Employ licensed educators</td>
<td>Professional development</td>
<td>EBF Tier Funding</td>
<td>Teacher effectiveness data</td>
</tr>
<tr>
<td>Address debt service and fiscal solvency</td>
<td>Other (please list)</td>
<td>EBF Tier Funding</td>
<td>Current recruitment and retention efforts and student achievement data (disaggregated by specified populations (please list))</td>
</tr>
<tr>
<td>Improve programs, curriculum, and/or learning tool outcomes</td>
<td>Program(s) or tangible supports</td>
<td>EBF Tier Funding</td>
<td>ESSA site-based expenditure data</td>
</tr>
<tr>
<td>Increase number and/or quality of community, parent, family, and/or community member engagement activities</td>
<td>Other (please list)</td>
<td>EBF Tier Funding</td>
<td>ASDC School Improvement Tool</td>
</tr>
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<td>Professional development plan(s)</td>
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<td>Five Essentials Survey</td>
</tr>
</tbody>
</table>

**To improve our program priorities for FY20, the school district* intends to allocate the following EBF Tier Funding.**

1) Mark with an X how the school district* intends to achieve student growth in FY20.

2) How will your school district* support special student groups through EBF Tier Funding? (please list)

3) What are your school district's* current professional development plans for FY20? (please list)

4) Mark with an X the data sources the school district* team is reviewing in determining how to best allocate the school district's* new Evidence-Based Funding.

5) OPTIONAL - Which data points most influenced your school district's* decision about how to allocate the school district's* new Evidence-Based Funding?

6) Mark with an X the activities on which the school district* intends to spend FY20 EBF Tier Funding, given previous work to review student data on needs and outcomes, review best practices research, consult with both the programmatic and business sides of the school district office, and engage with school staff, families, and community members influence school district* program areas and business information considered, collaboration between the school system and the community.

7) OPTIONAL - How did your data, other research, and community engagement influence your school district's* decision about how to allocate the school district's* new Evidence-Based Funding?

8) How will your school district* verify or update the spending plan template to reflect the above activities and strategies?

9) Considering all funding sources, how many FTEs in the district*.

10) How will your school district* determine the level of evidence required to support decisions about spending EBF Tier Funding?

When school systems coordinate their resources in service of common goals grounded in vision and data, great things for students are possible. The EBF Spending Plan asks about your intended use of one major resource: money. Specifically, it focuses on your intended use of called “Tier Funding” or “Additional State Assistance”) and your intended use of EBF funding comes from the state in a series of disbursements. Most of the sum total of these disbursements is an allocation equal to what school districts* received ISBE goals especially in relation to the EBF dollars designated for them?


The IWAS application will be pre-populated with FY20 amounts for both EBF BFM and EBF Tier Funding for each individual school district.* For this working document, the school district* represents the unit of collection and analysis for this expenditure data.

> legislator agrees. Regional Offices of Education and the Intermediate Service Centers are responsible for collecting information and submitting it for inclusion in the annual report. "Tier Funding" is also called "Tier Funding."
### EBF Spending Plan

**EBF research base indicates that providing full-day kindergarten has an effect size of 1.25-2.7 for student performance.**

<table>
<thead>
<tr>
<th>Intervention</th>
<th>Effect Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom instructional coaches</td>
<td>1.25-2.7</td>
</tr>
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**Research indicates that providing English Learners direct intervention with research-based assumptions in order for potential investments beyond monetary investments may find note that strategies must be implemented in accordance with research-based approaches.**


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**EBF research base indicates that providing tutoring with Tier 2 intervention has an effect size of 1.25-2.7 for student performance.**

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</table>

**Research indicates that providing social worker(s), speech pathologist(s), psychologist(s), nurse(s), guidance counselor(s), embedded professional development to support students with greater needs has an effect size of 1.25-2.7 for student performance.**

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<thead>
<tr>
<th>Resource</th>
<th>Effect Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Your school district</td>
<td>b. Your school district's community</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td>Practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Very valuable.</td>
</tr>
<tr>
<td></td>
<td>I will be using it to ____________________________________________________________________________</td>
</tr>
<tr>
<td></td>
<td>b. Somewhat valuable.</td>
</tr>
<tr>
<td></td>
<td>I want to use it to ____________________________________________________________________________</td>
</tr>
<tr>
<td></td>
<td>It would be more valuable if ____________________________________________________________________</td>
</tr>
<tr>
<td></td>
<td>c. Not very valuable.</td>
</tr>
<tr>
<td></td>
<td>It would be more valuable if ____________________________________________________________________</td>
</tr>
<tr>
<td></td>
<td>d. Not at all valuable.</td>
</tr>
<tr>
<td></td>
<td>I wish ISBE would ____________________________________________________________________________</td>
</tr>
<tr>
<td>4) Mark with an X to indicate what other data, plans, or reports you wish that this EBF Spending Plan were integrated or better aligned with.</td>
<td></td>
</tr>
<tr>
<td>5) Mark with X to indicate how you would describe the current value of the FY20 EBF Spending Plan.</td>
<td></td>
</tr>
<tr>
<td>6) Mark with an X what you see as the potential value of the EBF Spending Plan.</td>
<td></td>
</tr>
<tr>
<td>7) Mark with an X to indicate your level of interest in joining FY20 focus groups to refine the EBF Spending Plan for FY21 and beyond.</td>
<td></td>
</tr>
</tbody>
</table>
## CHECK FOR ERRORS
This worksheet checks various cells to assure that selected items are in balance. 
Out-of-balance conditions are accompanied by an error message. 
Errors must be corrected before the budget is finalized and submitted to ISBE.

<table>
<thead>
<tr>
<th>Budget Item References</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is Deficit Reduction Plan Required?</td>
<td>Congratulations! You have a balanced budget.</td>
</tr>
<tr>
<td>If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)?</td>
<td></td>
</tr>
<tr>
<td>1. Cover Page - CASH or ACCRUAL</td>
<td>Check one type of Accounting Basis used on the Cover sheet. CASH</td>
</tr>
<tr>
<td>2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).</td>
<td></td>
</tr>
<tr>
<td>Estimated Beginning Fund Balance July, 1 2019 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)</td>
<td>OK</td>
</tr>
<tr>
<td>Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 &amp; 40 - Acct 8130 - Cells CS2, DS2, FS2).</td>
<td>OK</td>
</tr>
<tr>
<td>Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, &amp; 80 - Acct 8140 - Cells CS3:HS3, JS3).</td>
<td>OK</td>
</tr>
<tr>
<td>Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 &amp; 60 - Acct 8400 Cells C57:H60).</td>
<td>OK</td>
</tr>
<tr>
<td>Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 &amp; 60 - Acct 8500 - Cells C61:H64).</td>
<td>OK</td>
</tr>
<tr>
<td>Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 &amp; 20 - Acct 8700 - Cells C69:D72).</td>
<td>OK</td>
</tr>
<tr>
<td>Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 &amp; 20, Acct 8800 - Cells C73:D76).</td>
<td>OK</td>
</tr>
<tr>
<td>3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2019, (CashSum 4, All Funds), cannot be negative.</td>
<td></td>
</tr>
<tr>
<td>Educational (Fund 10 - Cell C3)</td>
<td>OK</td>
</tr>
<tr>
<td>Operations &amp; Maintenance (Fund 20 - Cell D3)</td>
<td>OK</td>
</tr>
<tr>
<td>Debt Service (Fund 30 - Cell E3)</td>
<td>OK</td>
</tr>
<tr>
<td>Transportation (Fund 40 - Cell F3)</td>
<td>OK</td>
</tr>
<tr>
<td>Municipal Retirement/Social Security (Fund 50 - Cell G3)</td>
<td>OK</td>
</tr>
<tr>
<td>Capital Projects (Fund 60 - Cell H3)</td>
<td>OK</td>
</tr>
<tr>
<td>Working Cash (Fund 70 - Cell I3)</td>
<td>OK</td>
</tr>
<tr>
<td>Tort (Fund 80 - Cell J3)</td>
<td>OK</td>
</tr>
<tr>
<td>Fire Prevention &amp; Safety (Fund 90 - Cell K3)</td>
<td>OK</td>
</tr>
<tr>
<td>Educational (Fund 10 - Cell C21)</td>
<td>OK</td>
</tr>
<tr>
<td>Operations &amp; Maintenance (Fund 20 - Cell D21)</td>
<td>OK</td>
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<td>Capital Projects (Fund 60 - H21)</td>
<td>OK</td>
</tr>
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<td>OK</td>
</tr>
<tr>
<td>Tort (Fund 80 - Cell J21)</td>
<td>OK</td>
</tr>
<tr>
<td>Fire Prevention &amp; Safety (Fund 90 - Cell K21)</td>
<td>OK</td>
</tr>
<tr>
<td>5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).</td>
<td></td>
</tr>
<tr>
<td>Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:K6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40 &amp; 70 - Acct 141 - Cells C15:D15, F15, I15).</td>
<td>OK</td>
</tr>
<tr>
<td>Interfund Loans Receivable (Funds 10, 20, 40 &amp; 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).</td>
<td>OK</td>
</tr>
</tbody>
</table>

End of Balancing
Reference Description

1. Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2. Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3. Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a. Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4. Principal on Bonds Sold:
   (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
   (2) Refunding Bonds can be entered in the Debt Services Fund only.
   (3) Building Bonds can be entered in the Capital Projects Fund only.
   (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5. The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6. The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7. Cash plus investments must be greater than or equal to zero.

8. For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9. For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10. Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11. Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.

12. The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13. Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14. Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15. Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16. Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

   Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)