

District Social Studies 5 Year Plan

EQUITY

We will ensure high quality learning for every student by

2009-2010

- Include bell ringer work keys for juniors with emphasis on locating information
- Developing bell ringers in Civics and Geography once a week
- Developing daily ACT social studies questions for freshmen and sophomore courses

2010-2011

- Evaluate daily bell ringers for juniors in locating information
- Revise and modify all pre AP courses for audit
- Revise and modify AP World courses for audit

2011-2012

- Revise daily bell ringers for juniors in locating information
- Implement writing strand for all levels bell
- Evaluate bell ringers for Civics and Geography
- Develop reading strand in social studies courses
- Revise and modify AP U.S. History and European History courses for audit

2012-2013

- Revise daily bell ringers for juniors in locating information
- Evaluate social studies department courses after audit
- Evaluate writing strand for all levels bell
- Revise bell ringers for Civics and Geography
- Evaluate new syllabi for AP US History and AP European History reflect AP redesign

2013-2014

- Revise social studies department courses after audit
- Revise writing strand for all levels
- Evaluate reading strand in social studies courses

TEACHING AND LEARNING

We will ensure high expectations and access to meaningful content every day by

2009-2010

- Begin to implement DI strategies in all social studies courses
- Begin to implement RtI strategies in all social studies courses
- Staff will attend monthly Reading Across the Curriculum workshops

- Implementation of new AP Psychology curriculum
- Review and audit social studies department courses

2010-2011

- Implement DI strategies in all social studies courses
- Implement RtI strategies in all social studies courses
- Staff will implement monthly Reading Across the Curriculum workshops
- Implement freshmen honors social studies course
- Implement bell ringers for Civics and Geography
- Implementation of social studies department courses after audit

2011-2012

- Implement DI strategies in all social studies courses
- Implement RtI strategies in all social studies courses
- Staff will continue to attend and implement monthly Reading Across the Curriculum workshops
- Implement changes from the social studies course audit
- Evaluate freshmen honors social studies course

2012-2013

- Implement DI strategies in all social studies courses
- Implement RtI strategies in all social studies courses
- Staff will continue to attend and utilize monthly Reading Across the Curriculum workshops
- Implement reading strand in social studies courses
- Implement new syllabi for AP US History and AP European History reflect AP redesign

2013-2014

- Implement DI strategies in all social studies courses
- Implement RtI strategies in all social studies courses
- Staff will continue to attend and utilize monthly Reading Across the Curriculum workshops

CURRICULUM

We will ensure meaningful and relevant content in every lesson by

2009-2010

- Complete DCAC process for implementation for Honors Social Studies course
- Review and audit social studies department courses
- Implement new African American History curriculum
- Implement new freshmen social studies textbook

2010-2011

- Evaluate new African American History curriculum
- Evaluate new freshmen social studies textbook and curriculum
- Develop writing strand for all levels
- Alter social studies department courses after audit
- Update review of AP Psychology curriculum
- Adopt sophomore year social studies course textbooks
- Adopt new AP World History to realign with AP redesign

2011-2012

- Revise new African American History curriculum
- Revise new freshmen social studies curriculum
- Revise freshmen honors social studies course curriculum
- Adjust/modify all pre AP and AP courses for audit based on course redesign
- Develop new syllabi and adopt new textbook for AP US History and AP European History reflect AP redesign
- Adopt junior social studies course textbooks
- Revise and modify AP U.S. History and European History courses for audit

2012-2013

- Revise freshmen honors social studies course curriculum
- Evaluate new syllabi for AP US History and AP European History reflect AP redesign
- Implement junior social studies textbooks and curriculum

2013-2014

- Revise changes from the social studies course audit
- Adopt new textbook for freshmen social studies course
- Evaluate junior social studies curriculum

ASSESSMENTS

We will ensure high levels of learning for every student by

2009-2010

- Enhance common assessments in freshmen honors social studies course over the summer

2010-2011

- Develop reading-based benchmark assessments for freshmen social studies courses
- Develop reading-based benchmark assessments for sophomore social studies courses
- Review and update common semester exams for all social studies courses

- Review common assessments in freshmen honors social studies course
- Revise African American History course assessments

2011-2012

- Evaluate common assessments in freshmen honors social studies course
- Implement Reading based benchmark assessments for freshmen social studies
- Implement Reading based benchmark assessments for sophomore social studies

2012-2013

- Evaluate common assessments in freshmen honors social studies course
- Evaluate Reading based benchmark assessments for freshmen social studies
- Evaluate Reading based benchmark assessments for sophomore social studies

2013-2014

- Revise common assessments in freshmen honors social studies course
- Review Reading based benchmark assessments for freshmen social studies
- Review Reading based benchmark assessments for sophomore social studies