

**RICH TOWNSHIP HIGH SCHOOL
DISTRICT 227**

TEACHING AND LEARNING

**Five Year Plan
PROFESSIONAL LEARNING
SECTION
2008 – 2013**



Professional Learning

General Information:

Professional Learning Opportunities in Rich Township High School District 227 must be tied to the curriculum that is embedded with the College Readiness Standards as determined by ACT and the Assessment Framework for Grade 11 from the State of Illinois. In addition, all Professional Learning Opportunities must also be tied to increasing student achievement by a measurable amount as embedded in SMART (Specific, Measurable, Attainable, Result-Oriented, Timebound) Goals by team.

Professional Learning is focused on:

- Instruction to assure all students the opportunity to meet the rigor of the curriculum as required by the College Readiness Standards
- Data Analysis and subsequent usage to target action steps that assure all students meet the rigor of the curriculum as required by the College Readiness Standards

2008 – 2009

- Differentiated Instruction (includes Cooperative Learning, Engaged Student activities)
 - Team of 6 teachers to provide leadership in the area of Differentiated Instruction
 - Monthly workshops during Planning Periods
 - Outside consulting team to facilitate Workshops
- Reading Across the Curriculum
 - Reading Specialist develop series of monthly workshops
 - Workshops implemented
- Response to Intervention
 - Embedded in the RtI Plan submitted on December 31, 2008
- SMART Goal setting and Action Plan implementation

2009 – 2010

- Response to Intervention
 - Classroom Management
 - Reaching the Unmotivated student
 - Teacher team similar to DI
 - Monthly workshops
 - After school sessions
 - In class support
- Differentiated Instruction
 - Content focused monthly workshops
 - New teacher support
- Reading Across the Curriculum
 - Monthly Workshops
 - Summer 32 hour training session in Summer 2009 and 2010

- Technology usage in the classroom – creating engaged learners
- SMART (Specific Measurable Attainable Results-Oriented Timebound) Goal setting and Action Plan implementation based on
 - ABC rates
 - Classification
- PLC – Professional Learning Communities
- New teacher strand
 - Mentoring Professional Learning Opportunities
 - 1st and 2nd year Mentoring Program

2010 – 2011 (continuation based on additional need from 2009 – 2010)

- Response to Intervention – full implementation year (as embedded in the RtI Plan)
 - Classroom Management
 - Reaching the Unmotivated student
- Differentiated Instruction
- Reading Across the Curriculum
- Writing Across the Curriculum
- Technology usage in the classroom – creating engaged learners
- SMART Goal setting and Action Plan implementation (Specific Measurable Attainable Results-Oriented Timebound) Goal setting and Action Plan implementation based on
 - ABC rates
 - Classification
- PLC – Professional Learning Communities
- New teacher strand
 - Mentoring Professional Learning Opportunities
 - 1st and 2nd year Mentoring Program

2011 – 2012

- Response to Intervention (RtI Plan attached)
 - Classroom Management
 - Reaching the Unmotivated student
- Differentiated Instruction
- Reading Across the Curriculum
- Writing Across the Curriculum
- Technology usage in the classroom – creating engaged learners
- SMART Goal setting and Action Plan implementation (Specific Measurable Attainable Results-Oriented Timebound) Goal setting and Action Plan implementation based on
 - ABC rates
 - Classification
- PLC – Professional Learning Communities
- New teacher strand
 - Mentoring Professional Learning Opportunities

- 1st and 2nd year Mentoring Program

2012 – 2013

- Response to Intervention (RtI Plan attached)
 - Classroom Management
 - Reaching the Unmotivated student
- Differentiated Instruction
- Reading Across the Curriculum
- Writing Across the Curriculum
- Technology usage in the classroom – creating engaged learners
- SMART Goal setting and Action Plan implementation (Specific Measurable Attainable Results-Oriented Timebound) Goal setting and Action Plan implementation based on
 - **ABC** rates
 - Classification
- PLC – Professional Learning Communities
- New teacher strand
 - Mentoring Professional Learning Opportunities
 - 1st and 2nd year Mentoring Program

By 2013, all teachers should have a solid foundation in DI (Differentiated Instruction), Reading Across the Curriculum, PLCs (Professional Learning Communities) and Intervention strategies.