

**RICH TOWNSHIP HIGH SCHOOL  
DISTRICT 227**

**TEACHING AND LEARNING**

**Five Year Plan  
STUDENT INTERVENTION  
SECTION  
2008 – 2013**



## **Student Intervention**

*The full Response to Intervention Plan includes more detail of all activities leading to Tier 1, 2 and 3 interventions*

### **2008 – 2009**

- Development and presentation of RtI (*Response to Intervention*) Plan
  - Define Tier 1 (universal screeners, common curriculum, assessments and behaviors) for 75 – 80% of students
  - Define Tier 2 (small group, me bound interventions for those students needing intervention as identified by the screeners in Tier 1) for 10 – 15% of students
  - Define Tier 3 (individual interventions for those students needing additional support beyond Tier 2) for about 5% of students
- Continuation of Study Tables (before and after school)
- Summer Read 180 Camp in summer 2009 for incoming freshmen
- Pilot Learning Center for targeted intervention based on needed skill sets
- Targeted intervention for Juniors based on identified skill sets as assessed by the practice ACT

**Progress monitoring based on the assessment data will also indicate other avenues of intervention that will need to be included.**

### **2009 – 2010**

- Institute kick off of RtI
  - Infusion in all language for staff
  - System set up and monitoring supports implemented
- Development and presentation of RtI (Response to Intervention) Plan
- Continuation of Study Tables (before and after school)
- Summer Read 180 Camp in summer 2009 for incoming freshmen
- Pilot Learning Center for targeted intervention based on needed skill sets
- Targeted intervention for Juniors based on identified skill sets as assessed by the practice ACT

### **2010 – 2011**

- Full implementation of the RtI (Response to Intervention) Plan
- Continuation of Study Tables (before and after school)
- Summer Read 180 Camp in summer 2010 for incoming freshmen - expanded
- Learning Center for targeted intervention based on needed skill sets at all three campuses
- Targeted intervention for Juniors based on identified skill sets as assessed by the practice ACT

## **Student Intervention con.**

### **2011 – 2012**

- Progress monitoring of the RtI (Response to Intervention) Plan
- Continuation of Study Tables (before and after school)
- Expanded Summer Read 180 Camp in summer 2011 for incoming freshmen
- Learning Center for targeted intervention based on needed skill sets
- Targeted intervention for Juniors based on identified skill sets as assessed by the practice ACT

### **2012 – 2013**

- Progress monitoring of the RtI (Response to Intervention) Plan
- Continuation of Study Tables (before and after school)
- Expanded Summer Read 180 Camp in summer 2012 for incoming freshmen
- Learning Center for targeted intervention based on needed skill sets
- Targeted intervention for Juniors based on identified skill sets as assessed by the practice ACT