



# Illinois State Board of Education

Jesse Ruiz, Board Chair

Christopher A. Koch, State Superintendent

14-016-2270-17

Rich Twp HSD 227

## 2010 Adequate Yearly Progress (AYP) Information

Calculated based on 08/12/10 Approved Assessment Data and E-report Card 86-43 Data

Is this district making AYP?	No	Has this district been identified for Federal Improvement Status according to the AYP specification of the federal No Child Left Behind Act?	Yes
Is this district making AYP in reading?	No	2010-11 Federal Improvement Status	Corrective Action Year 4
Is this district making AYP in mathematics?	No	2010-11 State Improvement Status	Academic Watch Status Year 4

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		77.5			77.5			91.0		80.0	
<b>ALL</b>	100.0	Yes	100.0	Yes	42.8		No	35.8		No			95.2	Yes
<b>White</b>														
<b>Black</b>	100.0	Yes	100.0	Yes	40.9	50.6	No	33.6	44.3	No			95.6	
<b>Hispanic</b>														
<b>Asian/Pacific Islander</b>														
<b>Native American</b>														
<b>Multiracial/Ethnic</b>														
<b>LEP</b>														
<b>Students with Disabilities</b>	100.0	Yes	100.0	Yes	23.2		No	17.1		No				
<b>Economically Disadvantaged</b>	100.0	Yes	100.0	Yes	37.8	53.3	No	32.1	47.0	No			96.2	

Four conditions required for making Adequate Yearly Progress (AYP) are:

- At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
- At least 77.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 77.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
- At least 91.0% attendance rate for non-high schools and at least 80.0% graduation rate for high schools.

\* Includes only students enrolled as of 5/01/2009.

\*\* Safe Harbor Targets of 77.5% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

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# Illinois State Board of Education

Jesse Ruiz, Board Chair

Christopher A. Koch, State Superintendent

14-016-2270-17-0002

Rich Twp HSD 227

Rich Central Campus High School

## 2010 Adequate Yearly Progress (AYP) Status Report

Calculated based on 08/12/10 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	No	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	Yes
Is this school making AYP in reading?	No	2010-11 Federal Improvement Status	
Is this school making AYP in mathematics?	No	Restructuring Implementation	
		2010-11 State Improvement Status	Academic Watch Status Year 7

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		77.5			77.5			91.0		80.0	
<b>ALL</b>	100.0	Yes	100.0	Yes	43.8		No	38.5		No			94.2	Yes
<b>White</b>														
<b>Black</b>	100.0	Yes	100.0	Yes	43.2	51.0	No	37.4	45.3	No			96.0	
<b>Hispanic</b>														
<b>Asian/Pacific Islander</b>														
<b>Native American</b>														
<b>Multiracial/Ethnic</b>														
<b>LEP</b>														
<b>Students with Disabilities</b>														
<b>Economically Disadvantaged</b>	100.0	Yes	100.0	Yes	38.9	52.1	No	34.7	47.4	No			90.6	

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 77.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 77.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
3. At least 91.0% attendance rate for non-high schools and at least 80.0% graduation rate for high schools.

\* Includes only students enrolled as of 5/01/2009.

\*\* Safe Harbor Targets of 77.5% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

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# Illinois State Board of Education

Jesse Ruiz, Board Chair

Christopher A. Koch, State Superintendent

14-016-2270-17-0001 Rich Twp HSD 227

Rich East Campus High School

## 2010 Adequate Yearly Progress (AYP) Status Report

Calculated based on 08/12/10 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	No	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	Yes
Is this school making AYP in reading?	No		
Is this school making AYP In mathematics?	No		
2010-11 Federal Improvement Status		Restructuring Implementation	
2010-11 State Improvement Status		Academic Watch Status Year 7	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		77.5			77.5			91.0		80.0	
<b>ALL</b>	100.0	Yes	100.0	Yes	46.4		No	36.6		No			94.0	Yes
<b>White</b>														
<b>Black</b>	100.0	Yes	100.0	Yes	40.4	58.3	No	30.7	55.6	No			92.7	
<b>Hispanic</b>														
<b>Asian/Pacific Islander</b>														
<b>Native American</b>														
<b>Multiracial/Ethnic</b>														
<b>LEP</b>														
<b>Students with Disabilities</b>														
<b>Economically Disadvantaged</b>	100.0	Yes	100.0	Yes	38.3	64.2	No	30.8	59.6	No			100.0	

Four conditions required for making Adequate Yearly Progress (AYP) are:

- At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
- At least 77.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 77.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
- At least 91.0% attendance rate for non-high schools and at least 80.0% graduation rate for high schools.

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# Illinois State Board of Education

Jesse Ruiz, Board Chair

Christopher A. Koch, State Superintendent

14-016-2270-17-0003 Rich Twp HSD 227

Rich South Campus High School

## 2010 Adequate Yearly Progress (AYP) Status Report

Calculated based on 08/12/10 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	No	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	Yes
Is this school making AYP in reading?	No		
Is this school making AYP in mathematics?	No		
2010-11 Federal Improvement Status		Restructuring Implementation	
2010-11 State Improvement Status		Academic Watch Status Year 7	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		77.5			77.5			91.0		80.0	
<b>ALL</b>	100.0	Yes	100.0	Yes	39.2		No	32.2		No			97.2	Yes
<b>White</b>														
<b>Black</b>	100.0	Yes	100.0	Yes	38.3	47.3	No	30.6	38.8	No			97.0	
<b>Hispanic</b>														
<b>Asian/Pacific Islander</b>														
<b>Native American</b>														
<b>Multiracial/Ethnic</b>														
<b>LEP</b>														
<b>Students with Disabilities</b>														
<b>Economically Disadvantaged</b>	100.0	Yes	100.0	Yes	36.2	48.6	No	30.2	39.9	No			99.1	

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