

## The Follow-Up Meeting Evaluate Plan Effectiveness

Look at the data. For each goal, use the data to decide how successful the student was in meeting the behavioral/academic goal(s) of the intervention plan.

<b>Met or exceeded the goal:</b>	Select a new behavior and/or academic goal and create an intervention to meet that new goal (or raise the current goal)
____ Concern #1	
	Create a plan to discontinue the present intervention because all goals have been achieved. Discuss strategies to help the students to generalize gains to other activities or settings.
____ Concern #2	
	Decide how to 'fade' (gradually reduce) the intervention while maintaining student gains.
	Continue with the present intervention without changes. schedule a follow-up meeting later in the year to ensure that the student continues to make gains.
	Continue with the present intervention with minor changes. Schedule another follow-up meeting within several weeks.
<b>Showed promising progress but did not meet the goal:</b>	Continue with the present intervention with minor goal. Schedule another meeting within several weeks.
____ Concern #1	
____ Concern #2	Substantially revise or replace the present intervention
<b>Showed only minor progress:</b>	Substantially revise or replace the present intervention Schedule
____ Concern #1	another follow-up meeting in several weeks.
____ Concern #2	Refer the student to the Pupil Personnel Service Team for discussion because the student has failed to make meaningful progress despite several well-implemented and monitored interventions.

Notes: \_\_\_\_\_  
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