

Rich Twp HSD 227
 Rich Central Campus High School
 3600 W 203rd St
 Olympia Fields, ILLINOIS 60461
 GRADES - 9 10 11 12

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2019

Summative Designation - Commendable
Student Group - All Students
Title I Status - Schoolwide Title I Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 62.1 %
State Senate District - 19
State House District - 038

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit www.IllinoisReportCard.com.

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [2019 Glossary of Terms](#).

STUDENTS

| STUDENT ENROLLMENT | | | | | | | | | | | | |
|--------------------|-----------|---------|---------|----------|---------|--|--------------------|-------------------------|----------------------------------|---------------------|---------------|----------|
| | All | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | English Learners | Low Income | Homeless |
| School | 1,053 | 16 | 975 | 43 | 4 | 2 | 1 | 12 | 150 | 15 | 779 | 19 |
| | | 1.5% | 92.6% | 4.1% | 0.4% | 0.2% | 0.1% | 1.1% | 14.2% | 1.4% | 74.0% | 1.8% |
| District | 2,938 | 66 | 2,601 | 194 | 9 | 2 | 2 | 64 | 562 | 57 | 2,306 | 64 |
| | | 2.2% | 88.5% | 6.6% | 0.3% | 0.1% | 0.1% | 2.2% | 19.1% | 1.9% | 78.5% | 2.2% |
| State | 1,984,519 | 944,451 | 331,838 | 523,306 | 102,113 | 2,061 | 5,067 | 75,683 | 364,698 | 241,093 | 968,570 | 39,579 |
| | | 47.6% | 16.7% | 26.4% | 5.1% | 0.1% | 0.3% | 3.8% | 18.4% | 12.1% | 48.8% | 2.0% |

Student Enrollment is based on Serving School.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

| CHRONIC ABSENTEEISM RATE | | | | | | | | | | | | |
|--------------------------|-------|-------|-------|----------|-------|--|--------------------|-------------------------|----------------------------------|--------------------------|---------------------|---------------|
| | All | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 38.8% | 53.9% | 38.0% | 45.1% | * | * | * | 54.5% | 49.8% | 49.8% | 56.6% | 42.5% |
| District | 37.0% | 45.8% | 36.3% | 41.0% | * | * | * | 45.5% | 49.9% | 50.0% | 47.5% | 38.7% |
| State | 17.5% | 12.8% | 30.9% | 19.5% | 8.7% | 17.6% | 23.6% | 19.7% | 25.4% | 26.3% | 17.2% | 25.4% |

| STUDENT MOBILITY RATE | | | | | | | | | | | | | | |
|-----------------------|-------|-------|--------|-------|-------|----------|-------|--|--------------------|-------------------------|----------------------------------|--------------------------|---------------------|---------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 15.5% | 17.8% | 13.2% | 15.4% | 14.8% | 16.7% | * | * | * | 50.0% | 20.0% | 20.0% | 33.3% | 14.6% |
| District | 15.4% | 17.4% | 13.1% | 10.4% | 15.5% | 12.1% | * | * | * | 25.5% | 21.0% | 20.8% | 14.9% | 13.1% |
| State | 7.1% | 7.5% | 6.7% | 4.7% | 14.0% | 6.7% | 6.6% | 8.8% | 10.3% | 8.3% | 8.7% | 9.6% | 8.4% | 9.7% |

Students with IEPs are those eligible to receive special education services.

INSTRUCTIONAL SETTING

| TOTAL SCHOOL DAYS | | % of 8TH GRADERS PASSING ALGEBRA I | |
|-------------------|-----|---------------------------------------|-------|
| Number of Days | | | |
| School | 174 | School | * |
| District | 174 | District | * |
| State | 175 | State | 30.6% |

| STUDENT-TO-STAFF RATIOS | | | | | HEALTH AND WELLNESS (days per week) | |
|-------------------------|-----------------------------|----------------------------|--------------------------|---------------------|--|-----|
| | Pupil-Teacher Elementary | Pupil-Teacher Secondary | Pupil-Certified Staff | Pupil-Administrator | | |
| School | -- | -- | -- | -- | School | 5.0 |
| District | * | 17.0 | 9.4 | 75.5 | District | 5.0 |
| State | 18.4 | 19.0 | 10.4 | 172.5 | State | 3.7 |

| AVERAGE CLASS SIZE (as of the first school day in May) | | | | | | | | | | | |
|--|------|------|------|------|------|------|------|------|------|--------|---------|
| Grades | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 - 12 | Overall |
| School | * | * | * | * | * | * | * | * | * | 18.3 | 17.3 |
| District | * | * | * | * | * | * | * | * | * | 16.8 | 15.9 |
| State | 21.5 | 21.3 | 21.6 | 22.0 | 22.4 | 23.0 | 23.2 | 22.8 | 22.6 | 21.7 | 21.9 |

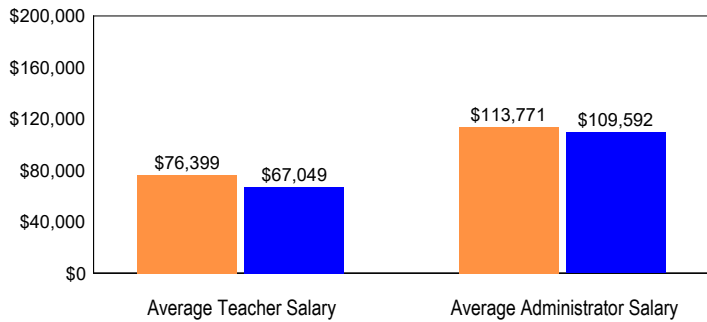
| TEACHER INFORMATION (Full-Time Equivalents) | | | | | | | | | | | | |
|---|-----------------|-------|--------|-------|-------|----------|-------|--|--------------------|-------------------------|---------|--|
| | Total Number | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Unknown | |
| District | 213 | 38.4% | 61.6% | 56.9% | 36.6% | 2.8% | 1.4% | 0.5% | * | 0.9% | 0.9% | |
| State | 130,754 | 23.2% | 76.8% | 82.6% | 5.9% | 6.7% | 1.6% | 0.1% | 0.2% | 0.8% | 2.2% | |

| TEACHER INFORMATION (Experience) | | | |
|----------------------------------|--|---|---|
| | Average Teaching Experience (Years) | % of Teachers with Bachelor's Degrees | % of Teachers with Master's & Above |
| School | -- | -- | -- |
| District | 13.4 | 31.9% | 67.7% |
| State | 13.2 | 38.9% | 60.6% |

| TEACHER RETENTION RATE | | TEACHER ATTENDANCE RATE | | TEACHER EVALUATION RATE | | PRINCIPAL TURNOVER (Count) | |
|------------------------|-------|-------------------------|-------|-------------------------|-------|----------------------------|-----|
| School | 81.8% | School | -- | School | -- | School | 3.0 |
| District | 80.9% | District | 98.7% | District | 94.7% | District | 4.0 |
| State | 85.7% | State | 73.5% | State | 97.2% | State | 2.0 |

SCHOOL DISTRICT FINANCES

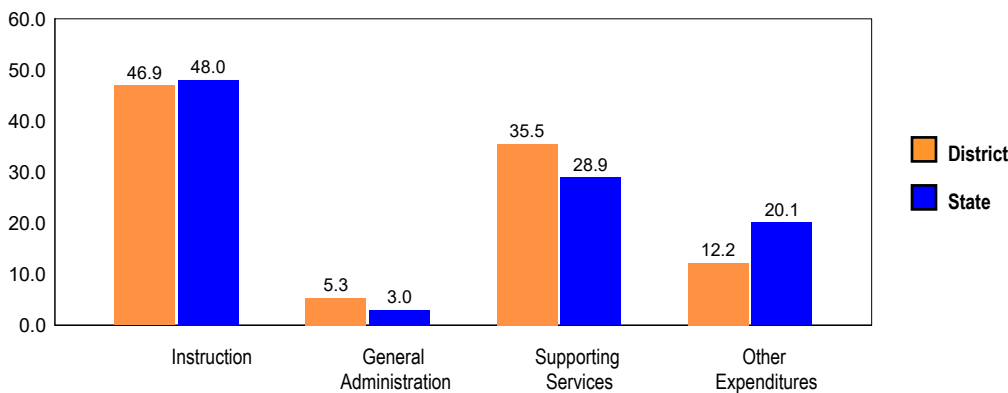
AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District
■ State

EXPENDITURE BY FUNCTION 2017-18 (Percentages)



■ District
■ State

REVENUE BY SOURCE 2017-18

| | District | District % | State % |
|------------------------|---------------------|------------|---------|
| Local Property Taxes | \$51,762,303 | 76.1% | 60.6% |
| Other Local Funding | \$1,827,502 | 2.7% | 5.4% |
| Evidence-Based Funding | \$6,151,664 | 9.0% | 20.9% |
| Other State Funding | \$5,050,833 | 7.4% | 6.0% |
| Federal Funding | \$3,181,895 | 4.7% | 7.1% |
| TOTAL | \$67,974,197 | | |

EXPENDITURE BY FUND 2017-18

| | District | District % | State % |
|--|---------------------|------------|---------|
| Education | \$47,339,063 | 71.6% | 70.5% |
| Operations & Maintenance | \$4,973,630 | 7.5% | 7.1% |
| Transportation | \$4,823,291 | 7.3% | 3.9% |
| Debt Service | \$5,133,817 | 7.8% | 9.8% |
| Tort | \$1,932,061 | 2.9% | 1.2% |
| Municipal Retirement/ Social Security | \$1,937,465 | 2.9% | 2.0% |
| Fire Prevention & Safety | \$0 | 0.0% | 0.5% |
| Capital Projects | \$2,636 | 0.0% | 4.9% |
| TOTAL | \$66,141,963 | | |

OTHER FINANCIAL INDICATORS

| | 2016 Equalized Assessed Valuation per Pupil | 2016 Total School Tax Rate per \$100 | 2017-18 Instructional Expenditure per Pupil | 2017-18 Operating Expenditure per Pupil |
|----------|---|--------------------------------------|---|---|
| District | \$291,706 | 6.23 | \$9,908 | \$21,369 |
| State | ** | ** | \$8,172 | \$13,764 |

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit www.isbe.net/site-based.

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

| | Enrollment | Site-Level Per-Pupil Expenditures | | | District Centralized Per-Pupil Expenditures | | | Total Per-Pupil Expenditures | | | Exclusions | Total Expenditures |
|----------|------------|-----------------------------------|-------------|----------|---|-------------|----------|------------------------------|-------------|----------|-------------|--------------------|
| | | Federal | State/Local | Subtotal | Federal | State/Local | Subtotal | Federal | State/Local | Subtotal | | |
| School | 1,079.00 | \$496 | \$18,935 | \$19,431 | \$0 | \$788 | \$788 | \$496 | \$19,723 | \$20,219 | | |
| District | 2,928.00 | \$619 | \$19,844 | \$20,463 | \$0 | \$788 | \$788 | \$619 | \$20,632 | \$21,251 | \$6,388,339 | \$68,612,259 |

ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

| ELA PARTICIPATION - ALL TESTS (Demographics) | | | | | | | | | | | | | | |
|--|-----------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 261 | 148 | 113 | * | 239 | 15 | * | * | * | * | 46 | 46 | * | 199 |
| | 90.9% | 88.6% | 94.2% | * | 90.2% | 100.0% | * | * | * | * | 78.0% | 78.0% | * | 90.9% |
| District | 662 | 356 | 306 | 14 | 589 | 49 | * | * | * | * | 123 | 123 | 18 | 533 |
| | 90.6% | 89.2% | 92.2% | 100.0% | 90.3% | 92.5% | * | * | * | * | 77.4% | 77.4% | 90.0% | 91.0% |
| State | 1,010,618 | 516,708 | 493,910 | 478,905 | 168,549 | 271,587 | 51,523 | 1,052 | 2,507 | 36,495 | 182,538 | 150,559 | 116,294 | 508,337 |
| | 98.5% | 98.5% | 98.6% | 98.7% | 97.6% | 98.7% | 99.2% | 98.0% | 97.9% | 98.3% | 97.1% | 97.0% | 99.0% | 98.5% |

| MATH PARTICIPATION - ALL TESTS (Demographics) | | | | | | | | | | | | | | |
|---|-----------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 261 | 148 | 113 | * | 239 | 15 | * | * | * | * | 46 | 46 | * | 199 |
| | 90.9% | 88.6% | 94.2% | * | 90.2% | 100.0% | * | * | * | * | 78.0% | 78.0% | * | 90.9% |
| District | 662 | 356 | 306 | 14 | 589 | 49 | * | * | * | * | 123 | 123 | 18 | 533 |
| | 90.6% | 89.2% | 92.2% | 100.0% | 90.3% | 92.5% | * | * | * | * | 77.4% | 77.4% | 90.0% | 91.0% |
| State | 1,008,807 | 515,735 | 493,072 | 478,184 | 168,075 | 271,084 | 51,471 | 1,049 | 2,507 | 36,437 | 181,886 | 150,031 | 116,086 | 507,352 |
| | 98.4% | 98.3% | 98.5% | 98.7% | 97.4% | 98.5% | 99.2% | 97.9% | 97.9% | 98.2% | 96.8% | 96.7% | 98.8% | 98.3% |

| SCIENCE PARTICIPATION - ALL TESTS (Demographics) | | | | | | | | | | | | | | |
|--|---------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 247 | 125 | 122 | * | 224 | 14 | * | * | * | * | 25 | 25 | * | 177 |
| | 91.1% | 88.7% | 93.8% | * | 90.7% | 93.3% | * | * | * | * | 65.8% | 65.8% | * | 92.2% |
| District | 686 | 364 | 322 | 11 | 601 | 52 | * | * | * | 18 | 113 | 113 | * | 528 |
| | 87.2% | 86.7% | 87.7% | 84.6% | 87.1% | 86.7% | * | * | * | 90.0% | 73.9% | 73.9% | * | 87.3% |
| State | 430,766 | 219,803 | 210,963 | 205,348 | 68,167 | 117,463 | 22,314 | 453 | 1,133 | 15,888 | 74,904 | 60,163 | 40,285 | 208,470 |
| | 96.1% | 95.9% | 96.4% | 97.1% | 93.1% | 96.2% | 97.2% | 95.2% | 95.5% | 95.9% | 93.6% | 93.0% | 96.1% | 95.2% |

NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

| IAR ELA PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|--------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|-----------------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 858,263 98.8% | 438,255 98.8% | 420,008 98.8% | 403,342 98.9% | 143,785 98.5% | 232,553 99.0% | 43,766 99.3% | 888 98.2% | 2,117 98.6% | 31,812 98.5% | 148,984 97.8% | 122,671 98.0% | 106,434 99.3% | 441,034 99.0% |

| IAR MATH PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|-----------------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 856,463 98.7% | 437,288 98.7% | 419,175 98.7% | 402,630 98.8% | 143,311 98.2% | 232,053 98.8% | 43,715 99.3% | 885 98.1% | 2,117 98.6% | 31,752 98.4% | 148,343 97.5% | 122,154 97.6% | 106,229 99.2% | 440,054 98.8% |

| SAT ELA PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|--------------------------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|-----------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 258 92.8% | 146 91.3% | 112 94.9% | * * | 237 92.2% | 14 100.0% | * | * | * | * | 43 86.0% | 43 86.0% | * * | 197 92.5% |
| District | 646 93.9% | 343 93.5% | 303 94.4% | 14 100.0% | 577 93.8% | 46 95.8% | * | * | * | * | 107 90.7% | 107 90.7% | 18 100.0% | 518 94.4% |
| State | 141,124 97.4% | 71,035 97.0% | 70,089 97.9% | 70,819 98.7% | 22,225 93.9% | 36,048 96.9% | 7,212 99.1% | 153 96.8% | 362 94.8% | 4,305 97.4% | 22,372 95.7% | 16,706 94.9% | 7,285 95.6% | 60,546 95.9% |

| SAT MATH PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|---------------------------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|-----------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 258 92.8% | 146 91.3% | 112 94.9% | * * | 237 92.2% | 14 100.0% | * | * | * | * | 43 86.0% | 43 86.0% | * * | 197 92.5% |
| District | 646 93.9% | 343 93.5% | 303 94.4% | 14 100.0% | 577 93.8% | 46 95.8% | * | * | * | * | 107 90.7% | 107 90.7% | 18 100.0% | 518 94.4% |
| State | 141,124 97.4% | 71,035 97.0% | 70,089 97.9% | 70,819 98.7% | 22,225 93.9% | 36,048 96.9% | 7,212 99.1% | 153 96.8% | 362 94.8% | 4,305 97.4% | 22,372 95.7% | 16,706 94.9% | 7,285 95.6% | 60,546 95.9% |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

| DLM-AA ELA PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|---|--------|-------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | 16 | 13 | * | * | 12 | * | * | * | * | * | 16 | 16 | * | 15 |
| | 37.2% | 40.6% | * | * | 32.4% | * | * | * | * | * | 39.0% | 39.0% | * | 40.5% |
| State | 11,237 | 7,420 | 3,817 | 4,745 | 2,544 | 2,986 | 545 | 11 | 28 | 378 | 11,188 | 11,188 | 2,575 | 6,762 |
| | 90.4% | 90.2% | 90.6% | 90.6% | 86.8% | 92.8% | 92.1% | 91.7% | 84.8% | 92.4% | 90.6% | 90.6% | 95.3% | 89.8% |

| DLM-AA MATH PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|--|--------|-------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | 16 | 13 | * | * | 12 | * | * | * | * | * | 16 | 16 | * | 15 |
| | 37.2% | 40.6% | * | * | 32.4% | * | * | * | * | * | 39.0% | 39.0% | * | 40.5% |
| State | 11,225 | 7,414 | 3,811 | 4,736 | 2,543 | 2,983 | 544 | 11 | 28 | 380 | 11,176 | 11,176 | 2,572 | 6,756 |
| | 90.3% | 90.2% | 90.5% | 90.4% | 86.8% | 92.7% | 91.9% | 91.7% | 84.8% | 92.9% | 90.5% | 90.5% | 95.2% | 89.7% |

| DLM-AA SCIENCE PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|---|-------|-------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | 15 | 12 | * | * | 11 | * | * | * | * | * | 15 | 15 | * | 14 |
| | 51.7% | 54.5% | * | * | 45.8% | * | * | * | * | * | 53.6% | 53.6% | * | 53.8% |
| State | 4,731 | 3,136 | 1,595 | 2,031 | 1,114 | 1,210 | 218 | 1 | 12 | 145 | 4,715 | 4,715 | 971 | 2,763 |
| | 90.2% | 90.1% | 90.3% | 89.1% | 88.9% | 93.2% | 91.2% | 50.0% | 100.0% | 88.4% | 90.3% | 90.3% | 93.8% | 89.7% |

| ISA PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|----------------------------------|---------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 244 | 123 | 121 | * | 222 | 13 | * | * | * | * | 22 | 22 | * | 175 |
| | 92.1% | 89.8% | 94.5% | * | 91.7% | 92.9% | * | * | * | * | 68.8% | 68.8% | * | 93.1% |
| District | 671 | 352 | 319 | 11 | 590 | 49 | * | * | * | 17 | 98 | 98 | * | 514 |
| | 88.5% | 88.4% | 88.6% | 84.6% | 88.6% | 87.5% | * | * | * | 89.5% | 78.4% | 78.4% | * | 88.8% |
| State | 426,055 | 216,678 | 209,377 | 203,326 | 67,060 | 116,257 | 22,096 | 452 | 1,121 | 15,743 | 70,208 | 55,467 | 39,317 | 205,716 |
| | 96.2% | 96.0% | 96.4% | 97.2% | 93.2% | 96.2% | 97.3% | 95.4% | 95.5% | 95.9% | 93.7% | 93.1% | 96.1% | 95.2% |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

| ELA PROFICIENCY - ALL TESTS (Demographics) | | | | | | | | | | |
|--|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | 26 | 13 | 13 | * | 23 | 2 | * | * | * | * |
| | 9.5% | 8.2% | 11.4% | * | 9.1% | 13.3% | * | * | * | * |
| District | 82 | 38 | 44 | 2 | 72 | 8 | * | * | * | * |
| | 11.8% | 10.0% | 14.0% | 14.3% | 11.6% | 15.9% | * | * | * | * |
| State | 377,587 | 163,770 | 213,817 | 228,572 | 29,904 | 69,545 | 33,646 | 482 | 765 | 14,673 |
| | 37.4% | 31.7% | 43.3% | 47.7% | 17.7% | 25.6% | 65.3% | 45.8% | 30.5% | 40.2% |

| ELA PROFICIENCY - ALL TESTS (Demographics Continued) | | | | | | | | |
|--|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | 1 | 1 | * | 16 | * | * | * | * |
| | 1.8% | 1.8% | * | 7.7% | * | * | * | * |
| District | 6 | 6 | 0 | 56 | 1 | * | * | * |
| | 4.0% | 4.0% | 0.0% | 10.1% | 5.5% | * | * | * |
| State | 26,497 | 13,800 | 11,554 | 114,925 | 2,872 | 12 | 681 | 2,664 |
| | 14.5% | 9.2% | 9.9% | 22.6% | 13.9% | 7.2% | 14.2% | 38.3% |

| MATH PROFICIENCY - ALL TESTS (Demographics) | | | | | | | | | | |
|---|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | 25 | 11 | 14 | * | 23 | 1 | * | * | * | * |
| | 9.2% | 6.9% | 12.3% | * | 9.1% | 6.7% | * | * | * | * |
| District | 51 | 27 | 24 | 1 | 43 | 6 | * | * | * | * |
| | 7.3% | 7.1% | 7.6% | 7.1% | 6.9% | 11.9% | * | * | * | * |
| State | 322,318 | 165,971 | 156,347 | 199,403 | 19,780 | 55,245 | 34,584 | 427 | 622 | 12,257 |
| | 32.0% | 32.2% | 31.7% | 41.7% | 11.8% | 20.4% | 67.2% | 40.7% | 24.8% | 33.6% |

| MATH PROFICIENCY - ALL TESTS (Demographics Continued) | | | | | | | | |
|---|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | 1 | 1 | * | 13 | * | * | * | * |
| | 1.8% | 1.8% | * | 6.2% | * | * | * | * |
| District | 3 | 3 | 0 | 34 | 1 | * | * | * |
| | 2.0% | 2.0% | 0.0% | 6.1% | 5.5% | * | * | * |
| State | 24,013 | 12,743 | 12,865 | 87,526 | 1,890 | 10 | 484 | 2,220 |
| | 13.2% | 8.5% | 11.1% | 17.3% | 9.2% | 6.1% | 10.2% | 32.0% |

| SCIENCE PROFICIENCY - ALL TESTS (Demographics) | | | | | | | | | | |
|--|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | 22 | 11 | 11 | * | 22 | 0 | * | * | * | * |
| | 8.5% | 8.2% | 8.9% | * | 9.4% | 0.0% | * | * | * | * |
| District | 52 | 32 | 20 | 1 | 44 | 5 | * | * | * | 0 |
| | 7.0% | 8.0% | 5.7% | 8.1% | 6.7% | 8.8% | * | * | * | 0.0% |
| State | 208,012 | 105,491 | 102,521 | 124,967 | 15,687 | 42,175 | 16,053 | 252 | 466 | 8,412 |
| | 48.3% | 48.0% | 48.6% | 60.9% | 22.5% | 35.9% | 71.9% | 55.6% | 41.1% | 52.9% |

| SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued) | | | | | | | | |
|--|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | 1 | 1 | * | 8 | * | * | * | * |
| | 2.8% | 2.8% | * | 4.4% | * | * | * | * |
| District | 3 | 3 | * | 30 | 1 | * | * | * |
| | 2.1% | 2.1% | * | 5.2% | 10.0% | * | * | * |
| State | 18,427 | 10,359 | 6,219 | 68,664 | 1,792 | 10 | 419 | 1,364 |
| | 24.2% | 16.8% | 15.4% | 32.9% | 21.8% | 14.5% | 22.2% | 50.2% |

| EL PROFICIENCY ON ACCESS | | | | | | | |
|--------------------------|---------|----------|-----------------|--------------|--------------|----------------|----------------|
| | # ELS | # Tested | % Participation | # Proficient | % Proficient | # Long Term EL | % Long Term EL |
| School | 11 | 11 | 100.0% | 0 | 0.0% | 6 | * |
| District | 43 | 37 | 86.0% | 0 | 0.0% | 24 | 55.8% |
| State | 216,769 | 213,935 | 98.7% | 18,468 | 8.6% | 28,216 | 13.0% |

| MEAN ELA GROWTH PERCENTILE - IAR (Demographics) | | | | | | | | | | |
|---|---------------------|---------------------|---------------------|---------------------|--------------------|--------------------|--------------------|-----------------------------------|-----------------|--------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 34,436,002 50.0% | 16,858,614 48.0% | 17,577,388 52.0% | 16,969,179 52.0% | 4,918,362 44.2% | 9,218,001 48.6% | 1,955,684 56.8% | 36,079 52.1% | 87,750 51.0% | 1,250,947 50.2% |

| MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued) | | | | | | | | |
|---|----------------------------|--------------------|--------------------|---------------------|------------------|----------------|------------------|------------------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 5,320,447 44.8% | 4,251,841 44.0% | 3,610,517 47.5% | 16,700,374 47.4% | 561,126 45.0% | 4,217 46.3% | 135,773 45.0% | 227,060 51.8% |

| MEAN MATH GROWTH PERCENTILE - IAR (Demographics) | | | | | | | | | | |
|--|---------------------|---------------------|---------------------|---------------------|--------------------|--------------------|--------------------|-----------------------------------|-----------------|--------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 34,398,237 50.0% | 17,447,932 49.8% | 16,950,305 50.2% | 16,648,245 51.2% | 4,973,451 44.9% | 9,429,512 49.6% | 1,993,616 57.6% | 36,792 53.0% | 85,698 49.8% | 1,230,923 49.6% |

| MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued) | | | | | | | | |
|--|----------------------------|--------------------|--------------------|---------------------|------------------|----------------|------------------|------------------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 5,444,848 46.1% | 4,321,159 44.9% | 3,784,450 48.9% | 16,893,984 47.9% | 561,235 45.1% | 4,985 47.0% | 136,522 45.7% | 221,886 50.6% |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

| | |
|--------------------------------------|--|
| Level 1 -- Partially Meets Standards | The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |
| Level 2 -- Approaching Standards | The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |
| Level 3 -- Meets Standards | The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |
| Level 4 -- Exceeds Standards | The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |

SAT - All

| Levels | | ELA | | | | Mathematics | | | |
|----------|--|-------|-------|-------|-------|-------------|-------|-------|------|
| | | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| School | | 47.2% | 42.5% | 9.9% | 0.4% | 59.2% | 30.5% | 9.9% | 0.4% |
| District | | 45.2% | 42.0% | 11.3% | 1.5% | 58.0% | 34.1% | 7.7% | 0.2% |
| State | | 27.6% | 35.8% | 26.1% | 10.6% | 33.6% | 31.6% | 25.7% | 9.1% |

SAT - Gender

| Levels | | ELA | | | | Mathematics | | | |
|--------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|
| | | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Male | School | 49.6% | 40.6% | 8.3% | 0.8% | 57.1% | 34.6% | 6.8% | 0.8% |
| | District | 50.8% | 38.0% | 10.0% | 1.2% | 57.3% | 34.9% | 7.5% | 0.3% |
| | State | 31.9% | 34.4% | 24.0% | 9.7% | 34.8% | 29.8% | 24.9% | 10.5% |
| Female | School | 43.6% | 44.6% | 11.9% | 0.0% | 61.4% | 24.8% | 13.9% | 0.0% |
| | District | 39.1% | 46.4% | 12.8% | 1.7% | 58.8% | 33.2% | 8.0% | 0.0% |
| | State | 23.2% | 37.2% | 28.1% | 11.4% | 32.4% | 33.4% | 26.6% | 7.7% |

SAT - Racial/Ethnic Background

| Levels | | ELA | | | | Mathematics | | | |
|----------------------------------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|
| | | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White | School | * | * | * | * | * | * | * | * |
| | District | 38.5% | 46.2% | 7.7% | 7.7% | 38.5% | 53.8% | 0.0% | 7.7% |
| | State | 18.1% | 34.1% | 33.2% | 14.6% | 23.0% | 31.9% | 33.1% | 11.9% |
| Black | School | 46.4% | 43.6% | 9.7% | 0.0% | 59.8% | 29.7% | 10.2% | 0.0% |
| | District | 45.2% | 42.3% | 11.2% | 1.3% | 59.6% | 33.1% | 7.4% | 0.0% |
| | State | 49.6% | 36.5% | 11.8% | 2.1% | 59.7% | 28.7% | 10.5% | 1.1% |
| Hispanic | School | 58.3% | 25.0% | 16.7% | 0.0% | 41.7% | 50.0% | 8.3% | 0.0% |
| | District | 50.0% | 31.8% | 15.9% | 2.3% | 45.5% | 40.9% | 13.6% | 0.0% |
| | State | 36.7% | 40.9% | 18.8% | 3.7% | 43.6% | 34.9% | 18.5% | 2.9% |
| Asian | School | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * |
| | State | 11.7% | 25.5% | 34.1% | 28.6% | 10.3% | 20.7% | 34.8% | 34.2% |
| Native Hawaiian/Pacific Islander | School | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * |
| | State | 24.7% | 38.7% | 30.7% | 6.0% | 30.7% | 32.0% | 29.3% | 8.0% |
| American Indian | School | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * |
| | State | 30.6% | 46.6% | 19.1% | 3.7% | 44.4% | 33.1% | 18.0% | 4.5% |
| Two or More Races | School | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * |
| | State | 23.8% | 34.3% | 27.2% | 14.8% | 31.0% | 30.3% | 26.3% | 12.3% |

SAT - Children with Disabilities

| Levels | | ELA | | | | Mathematics | | | |
|----------|--|-------|-------|-------|------|-------------|-------|-------|------|
| | | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| School | | 91.4% | 2.8% | 0.0% | 0.0% | 88.6% | 5.5% | 0.0% | 0.0% |
| District | | 88.1% | 8.6% | 3.2% | 0.0% | 87.0% | 11.8% | 1.1% | 0.0% |
| State | | 58.0% | 24.2% | 12.5% | 5.3% | 64.3% | 20.0% | 11.8% | 4.0% |

SAT - Students with IEPs

| Levels | | ELA | | | | Mathematics | | | |
|---------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|
| | | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| IEP | School | 91.4% | 2.8% | 0.0% | 0.0% | 88.6% | 5.5% | 0.0% | 0.0% |
| | District | 88.1% | 8.6% | 3.2% | 0.0% | 87.0% | 11.8% | 1.1% | 0.0% |
| | State | 72.2% | 20.3% | 5.7% | 1.7% | 78.3% | 15.3% | 5.1% | 1.2% |
| Non-IEP | School | 38.7% | 49.2% | 11.6% | 0.5% | 53.3% | 34.7% | 11.6% | 0.5% |
| | District | 37.5% | 48.0% | 12.8% | 1.7% | 52.8% | 38.1% | 8.9% | 0.2% |
| | State | 21.7% | 37.8% | 28.7% | 11.7% | 27.7% | 33.7% | 28.5% | 10.1% |

SAT - Economically Disadvantaged

| Levels | ELA | | | | Mathematics | | | |
|---------------------------------|-------|-------|-------|-------|-------------|-------|-------|-------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Free/Reduced Price Lunch | | | | | | | | |
| School | 48.4% | 42.2% | 7.9% | 0.6% | 61.4% | 30.4% | 6.8% | 0.6% |
| District | 47.0% | 42.1% | 9.2% | 1.6% | 61.2% | 32.2% | 6.4% | 0.2% |
| State | 42.8% | 38.6% | 15.7% | 2.9% | 50.6% | 32.3% | 14.9% | 2.2% |
| Not Eligible | | | | | | | | |
| School | 42.1% | 42.1% | 15.8% | 0.0% | 50.9% | 29.8% | 19.3% | 0.0% |
| District | 38.2% | 41.5% | 19.5% | 0.8% | 45.5% | 41.5% | 13.0% | 0.0% |
| State | 16.3% | 33.7% | 33.7% | 16.3% | 21.0% | 31.0% | 33.7% | 14.2% |

Illinois Science Assessment (ISA)

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient

Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)

Grade 5 - 296

Grade 8 - 293

High School - 307

| ISA PROFICIENCY (Demographics) | | | | | | | | | | |
|---------------------------------------|---------------------|-------------|---------------|--------------|--------------|-----------------|--------------|--|------------------------|--------------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | 21 | 10 | 11 | * | 21 | 0 | * | * | * | * |
| | 8.3% | 7.7% | 9.0% | * | 9.1% | 0.0% | * | * | * | * |
| District | 50 | 30 | 20 | 1 | 42 | 5 | * | * | * | 0 |
| | 6.9% | 7.9% | 5.8% | 8.1% | 6.6% | 9.4% | * | * | * | 0.0% |
| State | 207,539 | 105,167 | 102,372 | 124,742 | 15,550 | 42,091 | 16,042 | 252 | 465 | 8,397 |
| | 48.7% | 48.5% | 48.9% | 61.4% | 22.7% | 36.2% | 72.6% | 55.8% | 41.5% | 53.3% |

| ISA PROFICIENCY (Demographics Continued) | | | | | | | | |
|---|-----------------------------------|---------------------------|-------------------------|-------------------|-----------------|----------------|----------------------|-----------------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | 0 | 0 | * | 8 | * | * | * | * |
| | 0.0% | 0.0% | * | 4.5% | * | * | * | * |
| District | 1 | 1 | * | 29 | 1 | * | * | * |
| | 0.8% | 0.8% | * | 5.3% | 10.0% | * | * | * |
| State | 17,956 | 9,888 | 6,160 | 68,351 | 1,784 | 10 | 405 | 1,364 |
| | 25.2% | 17.5% | 15.7% | 33.2% | 21.9% | 14.7% | 22.6% | 50.5% |

| 9th Grade On Track | | | | | | | | | | | | |
|--------------------|---------|-------|-------|----------|-------|--|--------------------|-------------------------|----------------------------------|--------------------------|---------------------|---------------|
| | All | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 192 | * | 81.1% | 83.3% | * | * | * | * | 87.5% | 87.5% | * | 78.8% |
| District | 526 | 66.7% | 78.6% | 73.6% | * | * | * | 94.4% | 81.1% | 81.1% | 80.0% | 77.5% |
| State | 128,346 | 91.3% | 74.5% | 82.7% | 96.6% | 90.2% | 82.0% | 87.3% | 78.9% | 76.9% | 77.1% | 78.7% |

| CAREER AND TECHNICAL EDUCATION ENROLLMENT | |
|--|---------|
| School | 478 |
| District | 1,141 |
| State | 284,680 |

| ADVANCED COURSE WORK (AP/IB/DUAL CREDIT) | | | | |
|--|---------|----------|----------|----------|
| | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| School | 26 | 69 | 77 | 156 |
| District | 67 | 157 | 230 | 435 |
| State | 18,502 | 31,225 | 60,933 | 77,059 |

| ADVANCED PLACEMENT COURSE WORK | | | | | | | | | | | | | |
|--------------------------------------|----------|--|---------|---------|---------|---|---------|---------|---------|-------------------------|---------|---------|---------|
| | | ADVANCED PLACEMENT (AP) COURSE WORK | | | | INTERNATIONAL BACCALAUREATE (IB) COURSE WORK | | | | DUAL CREDIT COURSE WORK | | | |
| | | Grade9 | Grade10 | Grade11 | Grade12 | Grade9 | Grade10 | Grade11 | Grade12 | Grade9 | Grade10 | Grade11 | Grade12 |
| All | School | 26 | 62 | 43 | 66 | * | * | * | * | * | * | 42 | 115 |
| | District | 67 | 147 | 134 | 227 | * | * | * | * | * | 11 | 118 | 279 |
| | State | 14,008 | 25,966 | 47,067 | 55,380 | 282 | 338 | 2,482 | 2,486 | 4,689 | 6,141 | 18,248 | 34,894 |
| White | School | * | * | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * | * | * |
| | State | 6,527 | 13,448 | 24,740 | 29,422 | 48 | 37 | 323 | 377 | 2,361 | 3,272 | 11,956 | 22,540 |
| Black | School | 26 | 54 | 38 | 60 | * | * | * | * | * | * | 35 | 104 |
| | District | 52 | 120 | 110 | 195 | * | * | * | * | * | 11 | 101 | 249 |
| | State | 1,365 | 2,005 | 4,067 | 4,989 | 83 | 125 | 720 | 687 | 920 | 796 | 1,653 | 3,193 |
| Hispanic | School | * | * | * | * | * | * | * | * | * | * | * | * |
| | District | * | 18 | 16 | 15 | * | * | * | * | * | * | 11 | 16 |
| | State | 3,362 | 5,977 | 11,723 | 13,688 | 140 | 156 | 1,238 | 1,205 | 1,018 | 1,516 | 3,067 | 6,159 |
| Asian | School | * | * | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * | * | * |
| | State | 2,129 | 3,563 | 4,790 | 5,291 | 10 | 16 | 155 | 175 | 217 | 357 | 931 | 1,831 |
| Native Hawaiian/ Pacific Islander | School | * | * | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * | * | * |
| | State | 18 | 48 | 67 | 65 | 0 | 1 | 4 | 3 | 3 | 8 | 13 | 40 |
| American Indian | School | * | * | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * | * | * |
| | State | 30 | 59 | 102 | 111 | 0 | 1 | 8 | 5 | 8 | 19 | 28 | 63 |
| Two or More Races | School | * | * | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * | * | * |
| | State | 577 | 866 | 1,578 | 1,814 | 1 | 2 | 34 | 34 | 162 | 173 | 600 | 1,068 |
| Children with Disabilities | School | * | * | * | * | * | * | * | * | * | * | * | 15 |
| | District | * | * | * | * | * | * | * | * | * | * | 15 | 36 |
| | State | 742 | 1,409 | 2,566 | 3,490 | 23 | 31 | 181 | 222 | 651 | 734 | 1,810 | 3,414 |
| IEP | School | * | * | * | * | * | * | * | * | * | * | * | 15 |
| | District | * | * | * | * | * | * | * | * | * | * | 15 | 36 |
| | State | 139 | 296 | 629 | 1,040 | 14 | 20 | 68 | 84 | 468 | 483 | 1,267 | 2,124 |
| Non IEP | School | 26 | 62 | 43 | 65 | * | * | * | * | * | * | 38 | 100 |
| | District | 66 | 146 | 132 | 222 | * | * | * | * | * | * | 103 | 243 |
| | State | 13,869 | 25,670 | 46,438 | 54,340 | 268 | 318 | 2,414 | 2,402 | 4,221 | 5,658 | 16,981 | 32,770 |
| EL | School | * | * | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * | * | * |
| | State | 113 | 263 | 668 | 855 | 13 | 23 | 77 | 60 | 186 | 270 | 420 | 652 |
| Non EL | School | 26 | 61 | 43 | 65 | * | * | * | * | * | * | 41 | 112 |
| | District | 67 | 146 | 133 | 225 | * | * | * | * | * | 11 | 111 | 273 |
| | State | 13,895 | 25,703 | 46,399 | 54,525 | 269 | 315 | 2,405 | 2,426 | 4,503 | 5,871 | 17,828 | 34,242 |
| Low Income | School | 12 | 46 | 30 | 40 | * | * | * | * | * | * | 35 | 87 |
| | District | 42 | 108 | 103 | 161 | * | * | * | * | * | 11 | 99 | 222 |
| | State | 4,058 | 6,910 | 13,925 | 16,678 | 201 | 244 | 1,772 | 1,804 | 1,682 | 2,297 | 5,959 | 10,253 |
| Non Low Income | School | 14 | 16 | 13 | 26 | * | * | * | * | * | * | * | 28 |
| | District | 25 | 39 | 31 | 66 | * | * | * | * | * | * | 19 | 57 |
| | State | 9,950 | 19,056 | 33,142 | 38,702 | 81 | 94 | 710 | 682 | 3,007 | 3,844 | 12,289 | 24,641 |

| ADVANCED PLACEMENT (AP) EXAMS | | | | |
|-------------------------------|-----------------------|------------------------|---------------------------|-----------------------------|
| GRADE 9 | | | | |
| | No. of AP Exams Taken | No. of AP Exams Passed | Took One or More AP Exams | Passed One or More AP Exams |
| School | 22 | * | 22 | * |
| District | 54 | 10 | 54 | 10 |
| State | 13,588 | 8,080 | 12,997 | 7,703 |

| GRADE 10 | | | | |
|----------|-----------------------|------------------------|---------------------------|-----------------------------|
| | No. of AP Exams Taken | No. of AP Exams Passed | Took One or More AP Exams | Passed One or More AP Exams |
| School | 130 | 19 | 56 | 10 |
| District | 249 | 53 | 122 | 34 |
| State | 43,954 | 30,374 | 23,121 | 15,951 |

| GRADE 11 | | | | |
|----------|-----------------------|------------------------|---------------------------|-----------------------------|
| | No. of AP Exams Taken | No. of AP Exams Passed | Took One or More AP Exams | Passed One or More AP Exams |
| School | 186 | 17 | 45 | * |
| District | 482 | 81 | 130 | 29 |
| State | 135,827 | 89,955 | 39,759 | 27,181 |

| GRADE 12 | | | | |
|----------|-----------------------|------------------------|---------------------------|-----------------------------|
| | No. of AP Exams Taken | No. of AP Exams Passed | Took One or More AP Exams | Passed One or More AP Exams |
| School | 290 | 61 | 40 | 16 |
| District | 833 | 215 | 139 | 51 |
| State | 263,749 | 180,472 | 40,984 | 31,340 |

| POSTSECONDARY ENROLLMENT 12 MONTH | | | | | | |
|-----------------------------------|-------|--------------------|---------------------|-------|-------|--------|
| | All | Public Institution | Private Institution | 4 Yr | 2 Yr | < 2 Yr |
| School | 60.5% | 48.5% | 12.0% | 38.4% | 22.1% | 0.0% |
| District | 58.5% | 47.5% | 11.0% | 32.4% | 26.1% | 0.0% |
| State | 72.5% | 56.0% | 16.5% | 40.2% | 32.3% | 0.0% |

| POSTSECONDARY ENROLLMENT 16 MONTH | | | | | | |
|-----------------------------------|-------|--------------------|---------------------|-------|-------|--------|
| | All | Public Institution | Private Institution | 4 Yr | 2 Yr | < 2 Yr |
| School | 61.2% | 48.8% | 12.4% | 38.8% | 22.5% | 0.0% |
| District | 59.2% | 48.0% | 11.1% | 32.6% | 26.6% | 0.0% |
| State | 73.5% | 56.9% | 16.7% | 40.4% | 33.1% | 0.0% |

| HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics) | | | | | | | | | | |
|---|--------|-------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|
| | Gender | | | Race / Ethnicity | | | | | | |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | 89.0% | 87.2% | 91.2% | * | 89.2% | 84.6% | * | * | * | * |
| District | 86.3% | 83.3% | 89.6% | 79.2% | 86.8% | 84.6% | * | * | * | 76.2% |
| State | 85.9% | 83.2% | 88.8% | 90.8% | 75.7% | 81.8% | 93.8% | 80.1% | 77.8% | 86.7% |

| HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued) | | | | | | | | |
|---|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | 90.2% | 89.4% | 100.0% | 88.0% | * | * | * | * |
| District | 82.2% | 82.1% | 91.4% | 85.3% | 54.2% | * | * | * |
| State | 74.4% | 69.6% | 71.7% | 77.9% | 66.2% | 66.7% | 54.3% | 92.8% |

| HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics) | | | | | | | | | | |
|---|--------|-------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|
| | Gender | | | Race / Ethnicity | | | | | | |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | 84.8% | 80.0% | 89.7% | * | 84.5% | 90.0% | * | * | * | * |
| District | 83.9% | 81.3% | 86.4% | 66.7% | 84.3% | 81.3% | * | * | * | 89.5% |
| State | 87.5% | 85.1% | 90.1% | 91.9% | 78.4% | 83.7% | 95.1% | 84.5% | 82.8% | 86.8% |

| HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued) | | | | | | | | |
|---|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | 69.0% | 69.0% | 89.3% | 83.9% | * | * | * | * |
| District | 74.3% | 74.4% | 81.3% | 84.2% | 73.5% | * | * | * |
| State | 74.1% | 73.2% | 75.9% | 80.5% | 71.4% | 73.7% | 33.1% | 47.6% |

| HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics) | | | | | | | | | | |
|---|--------|-------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|
| | Gender | | | Race / Ethnicity | | | | | | |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | 89.3% | 87.8% | 91.3% | * | 89.3% | 100.0% | * | * | * | * |
| District | 85.0% | 82.6% | 87.8% | 80.0% | 86.0% | 80.5% | * | * | * | 60.0% |
| State | 88.1% | 85.9% | 90.4% | 91.9% | 79.1% | 85.3% | 95.6% | 83.7% | 83.3% | 87.3% |

| HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued) | | | | | | | | |
|---|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | 88.7% | 87.3% | 94.1% | 89.1% | 69.2% | * | * | * |
| District | 74.6% | 74.6% | 80.4% | 84.7% | 69.4% | * | * | * |
| State | 75.6% | 75.3% | 78.5% | 81.0% | 73.2% | 66.7% | 27.6% | 28.6% |

| DROPOUT RATE | | | | | | | | | | | | | | |
|-----------------|--------|------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | Gender | | | Race / Ethnicity | | | | | | | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | | | | |
| School | 5.9% | 7.2% | 4.5% | 0.0% | 5.9% | 6.0% | * | * | * | 8.3% | 7.7% | 5.6% | 0.0% | 7.2% |
| District | 5.9% | 7.0% | 4.7% | 9.9% | 5.7% | 6.2% | * | * | * | 7.6% | 5.7% | 6.0% | 1.6% | 6.6% |
| State | 4.2% | 4.7% | 3.7% | 2.7% | 8.0% | 5.0% | 1.7% | 5.4% | 6.5% | 4.2% | 2.8% | 4.1% | 2.4% | 6.4% |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

CIVIL RIGHTS DATA COLLECTION - 2016-17 SCHOOL YEAR

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

| CRDC - IN-SCHOOL SUSPENSIONS | | CRDC - OUT-OF-SCHOOL SUSPENSIONS | | CRDC - EXPULSIONS | |
|------------------------------|------|----------------------------------|-------|-------------------|------|
| School | 4.3% | School | 13.4% | School | 0.0% |
| District | 8.2% | District | 23.0% | District | 0.1% |
| State | 5.3% | State | 4.5% | State | 0.2% |

| CRDC - SCHOOL-RELATED ARRESTS | | CRDC - REFERRAL TO LAW ENFORCEMENT | | CRDC - CHRONIC ABSENTEEISM | |
|-------------------------------|------|------------------------------------|------|----------------------------|-------|
| School | 0.0% | School | 0.0% | School | 6.0% |
| District | 0.0% | District | 0.0% | District | 4.1% |
| State | 0.2% | State | 0.4% | State | 16.5% |

| CRDC - INCIDENTS OF VIOLENCE | | CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE | |
|------------------------------|-------------------------------|---|----------|
| | Rate of Incidents of Violence | Firearm | Homicide |
| School | 0.0% | No | No |
| District | 0.0% | 0 | 0 |
| State | 2.2% | 17 | 5 |

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

| CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL | |
|---|----------------|
| School | 0 0.0% |
| District | 0 0.0% |
| State | 82,056 4.1% |

| CRDC - ADVANCED PLACEMENT COURSE WORK | | | | | | | |
|---------------------------------------|----------|-------------------------------------|---------|--|---------|-------------------------|---------|
| | | ADVANCED PLACEMENT (AP) COURSE WORK | | INTERNATIONAL BACCALAUREATE (IB) COURSE WORK | | DUAL CREDIT COURSE WORK | |
| | | Number | Percent | Number | Percent | Number | Percent |
| All | School | 170 | 15.0% | 0 | 0.0% | 189 | 16.6% |
| | District | 588 | 18.2% | 0 | 0.0% | 490 | 15.2% |
| | State | 125,291 | 6.2% | 3,588 | 0.2% | 50,567 | 2.5% |