

Disciplinary Literacy Skill of the Month

Aligned to the Common Core Anchor Standards for Reading

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September Predicting/Connecting	October Main Idea & Detail	November Summarizing
Preview text Create & Monitor predictions Make basic & Multilevel connections (Text to text , world, and self)	Restate main ideas Categorize similar words and details Notice transitions Combine summarizing techniques Analyze text Skim/ Scan	Identify plot and theme (fiction) Preview text Examine first and last sentences Use repeated words and synonyms Identify main ideas and details Recognize sequencing
<p style="text-align: center;">Common Core Standards</p> <p>Key Ideas and Details</p> <p>3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>Craft and Structure</p> <p>4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Range of Reading and Level of Text Complexity</p> <p>10. Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p style="text-align: center;">Common Core Standards</p> <p>Key Ideas and Details</p> <p>1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>Integration of Knowledge and Ideas</p> <p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> <p>9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>Range of Reading and Level of Text Complexity</p> <p>10. Read & comprehend complex literary & informational texts independently & proficiently.</p>	<p style="text-align: center;">Common Core Standards</p> <p>Key Ideas and Details</p> <p>2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>Integration of Knowledge and Ideas</p> <p>9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>Range of Reading and Level of Text Complexity</p> <p>10. Read and comprehend complex literary and informational texts independently and proficiently.</p>

December Vocabulary Strategies	January Questioning	February Inferring
Use word roots, prefixes and suffixes Define vocabulary in context	Ask, answer, and evaluate questions Adjust answers to questions Ask a variety of questions Use QAR and other applications to create and analyze questions	Make single/ varied types of inferences Make inference based on evidence from narrative text. Make inference based on evidence in expository text Recognize faulty inference
<p style="text-align: center;">Common Core Standards</p> <p>Craft and Structure</p> <p>4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Range of Reading and Level of Text Complexity</p> <p>10. Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p style="text-align: center;">Common Core Standards</p> <p>Key Ideas and Details</p> <p>3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>Integration of Knowledge and Ideas</p> <p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> <p>Range of Reading and Level of Text Complexity</p> <p>10. Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p style="text-align: center;">Common Core Standards</p> <p>Key Ideas and Details</p> <p>1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>Craft and Structure</p> <p>4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other & the whole.</p> <p>6. Assess how point of view or purpose shapes the content & style of a text.</p> <p>Integration of Knowledge and Ideas</p> <p>7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.</p> <p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning and relevance and sufficiency of the evidence. >>>></p>

February Inferring, con't.	March Relationships	April Visual Imagery
<p>Make single/ varied types of inferences Make inference based on evidence from narrative text. Make inference based on evidence in expository text Recognize faulty inference</p>	<p>Recognize organizational patterns, cause/effect and compare/ contrast Use transitional words to correctly illustrate relationships</p>	<p>Make single dimension, multi-sensory or conceptual images Organize/categorize multi-sensory or conceptual images Evaluate images</p>
<p align="center">Common Core Standards</p> <p>Integration of Knowledge and Ideas</p> <p>9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>Range of Reading and Level of Text Complexity</p> <p>10. Read and comprehend complex literary and informational texts independently & proficiently.</p>	<p align="center">Common Core Standards</p> <p>Key Ideas and Details</p> <p>2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>4. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>Craft and Structure</p> <p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p> <p>Range of Reading and Level of Text Complexity</p> <p>9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>10. Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p align="center">Common Core Standards</p> <p>Integration of Knowledge and Ideas</p> <p>7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.</p> <p>Range of Reading and Level of Text Complexity</p> <p>10. Read and comprehend complex literary and informational texts independently and proficiently.</p>