

**CURRICULUM GUIDE TEMPLATE – General Information**

Course Number:

Course Title:

Description:

Prerequisite(s):

Credit/Length:

Weight:

Grade Level(s):

Textbook(s):

Title	Edition	Publisher	Copyright	Location



**CURRICULUM GUIDE TEMPLATE – Curriculum Alignment with Common Core Standards, State Goals, and Benchmarks**

Course Title:

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Common Core Standards or State Goal(s) for Learning, Standard(s), Benchmark(s) addressed by Course Goal #1 (Example: 4.A.1a)

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Course Goal/Outcome #1: Students will be able to:

*Note: Online version supports up to six course goals/outcomes.*

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Objectives:

a)
b)
c)
d)

Representative Activities:

a)
b)
c)
d)

Assessments/Evaluations:

a)
b)
c)
d)

**CURRICULUM GUIDE TEMPLATE – Curriculum Alignment with Common Core Standards, State Goals, and Benchmarks**

Course Title:

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State Goal(s) for Learning, Standard(s), Benchmark(s) addressed by Course Goal #2 (Example: 4.A.1a)

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Course Goal/Outcome #2: Students will be able to:

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Objectives:

a)
b)
c)
d)

Representative Activities:

a)
b)
c)
d)

Assessments/Evaluations:

a)
b)
c)
d)

**CURRICULUM GUIDE TEMPLATE – Curriculum Alignment with Common Core Standards, State Goals, and Benchmarks**

Course Title:

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State Goal(s) for Learning, Standard(s), Benchmark(s) addressed by Course Goal #3 (Example: 4.A.1a)

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Course Goal/Outcome #3: Students will be able to:

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Objectives:

a)
b)
c)
d)

Representative Activities:

a)
b)
c)
d)

Assessments/Evaluations:

a)
b)
c)
d)

**CURRICULUM GUIDE TEMPLATE – Curriculum Alignment with Common Core Standards, State Goals, and Benchmarks**

Course Title:

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State Goal(s) for Learning, Standard(s), Benchmark(s) addressed by Course Goal #4 (Example: 4.A.1a)

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Course Goal/Outcome #4: Students will be able to:

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Objectives:

a)
b)
c)
d)

Representative Activities:

a)
b)
c)
d)

Assessments/Evaluations:

a)
b)
c)
d)

**CURRICULUM GUIDE TEMPLATE – Curriculum Alignment with Common Core Standards, State Goals, and Benchmarks**

Course Title:

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State Goal(s) for Learning, Standard(s), Benchmark(s) addressed by Course Goal #5 (Example: 4.A.1a)

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Course Goal/Outcome #5: Students will be able to:

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Objectives:

a)
b)
c)
d)

Representative Activities:

a)
b)
c)
d)

Assessments/Evaluations:

a)
b)
c)
d)

**CURRICULUM GUIDE TEMPLATE – Curriculum Alignment with Common Core Standards, State Goals, and Benchmarks**

Course Title:

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State Goal(s) for Learning, Standard(s), Benchmark(s) addressed by Course Goal #6 (Example: 4.A.1a)

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Course Goal/Outcome #6: Students will be able to:

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Objectives:

a)	
b)	
c)	
d)	

Representative Activities:

a)	
b)	
c)	
d)	

Assessments/Evaluations:

a)	
b)	
c)	
d)	

# CURRICULUM GUIDE TEMPLATE – Scope and Sequence

Course Title:  
Course #:

IL CCS/LS Benchmark	Unit/Chapter	Content	Length
		<b>END OF SEMESTER</b>	
		<b>END OF SEMESTER</b>	

## CURRICULUM GUIDE TEMPLATE – Other

**Additional information/resources. (Example: Lab supplies, field trip contacts, etc.)**

## **CURRICULUM GUIDE TEMPLATE – Suggested Addenda**

- **Common Core Standards or IL Learning Standards**
- **Sample Tests**
- **Grading Policies/Guidelines**
- **Course Expectations (Variety of Examples)**
- **Sample Alternative Assessments**
- **Rubrics**
- **District Local Assessments**
- **Location of Final Exam(s)**
- **Departmental Policies**