Instructor: Ms. Kolios
Room: 368
Email: kkolios@rich227.org
Phone Number: 708-679-5750 ext. 5838

Course Purpose:
The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

This course is taught at the college level. The major difference between a high school and college course is the amount of reading and depth of focus. You will be required to cover material on your own. The AP curriculum stresses higher order thinking skills within a rigorous academic context. Students will be required frequently to analyze, synthesize, and evaluate primary and secondary sources in addition to memorizing, comprehending, and applying facts.

Course Materials:
The following materials must be brought to class daily. You are accountable for any lost course materials during the school year.

3. Various articles, diagrams, & pictures from newspapers, magazines, and websites.
4. Writing Utensils (pen AND pencil)
5. Notebook and Loose-Leaf Paper (college-ruled preferred)
6. Flashcards for each UNIT!
7. Binder (for AP Psychology only!) KEEP EVERYTHING!!!

Helpful Information:
The following website will be very helpful to you throughout the year:

- www.collegeboard.com -- examples of tests, essays, and answers

AP Exam:
You are expected to take the AP exam in May. This class is taught according to AP guidelines and all work is directed toward that goal. If you prepare yourself and stay focused, you will pass with a 3 or better and receive three (3) college credits.
Content Outline Evaluation Breakdown:

These are the major areas covered by the AP Psychology Exam, as well as the approximate percentages of the multiple-choice section that are devoted to each area.

I. History & Approaches 2-4%
II. Research Methods 8-10%
III. Biological Bases of Behavior 8-10%
IV. Sensation and Perception 6-8%
V. States of Consciousness 2-4%
VI. Learning 7-9%
VII. Cognition 8-10%
VIII. Motivation and Emotion 6-8%
IX. Developmental Psychology 7-9%
X. Personality 5-7%
XI. Testing & Individual Differences 5-7%
XII. Abnormal Behavior 7-9%
XIII. Treatment of Abnormal Behavior 5-7%
XIV. Social Psychology 8-10%

Homework Policy:
1. Late assignments are not accepted. The assignment is due the day it is due at the beginning of class. Please see me for extreme circumstances ONLY.
2. Find a partner (or two) for class. This person is responsible for relaying any important information (assignments, project/test dates, etc.) if you are absent. Help each other out. Retrieve any materials you missed immediately when you return to school.
3. Cheating or any form of plagiarism will not be tolerated. If you look at someone else's paper and copy his/her answer onto your own (regardless if it is a worksheet, analysis, quiz, test, etc.), it is considered intellectual theft. This will result in an automatic zero for the assignment and a parent-teacher conference. No exceptions. This includes any communication during a test (even if you are just asking for an eraser!). JUST RAISE YOUR HAND!
4. If you attend a field trip, you are responsible for turning in your assignment the morning you leave.
5. If you are absent, you are still responsible for the assignment that is due the following day. For example, if you are absent on a Tuesday and there is an essay due on Wednesday, you still must complete and turn in the essay on Wednesday. Be responsible! If there is an extreme circumstance, contact me immediately with your concerns.

Make-Up Test Policy:
1. You have THREE days from the day you were absent to make up any test/quiz. You are responsible for immediately setting up a time to make up the test/quiz. For example, if you are absent on a Monday, you have until Thursday afternoon to make up the test/quiz. On Tuesday morning, we should have already discussed when you are making up the test/quiz. After we
decide on a date and time, **you must sign up on the "Missed Work Sign Up Sheet" Clipboard** (found on the board, directly to the right of the "What Did You Miss?" sign).
2. The test/quiz you take may be different from the original test/quiz.

**Grading Policy:**
A traditional grading scale will be used for this class. Your final grade for each semester will be determined given a weighted scale:
Quarter 1 (or 3) - **40%**, Quarter 2 (or 4) **-40%**, Final Exam - **20%**

- A: 90 -- 100%
- B: 80 -- 89%
- C: 70 -- 79%
- D: 60 -- 69%
- F: 59% and below

**Cell Phone / Technology Policy:**
- Students are prohibited to use technological devices during class unless specifically instructed by the teacher to use it for educational purposes. Cellular devices will be turned in to the dean if seen, heard, or used in class.
- Students are NOT allowed to use the electrical outlets or other devices to charge their phone in class.

**Student Expectations for AP Psychology:**
1. Have **consistent attendance** for class.
2. Follow all classroom rules and procedures. The Rich 227 District Handbook will be enforced.
3. Come to class prepared (physically AND mentally).
4. Take notes and use these notes for studying for a test or writing an essay.
5. Complete all assignments and readings with your full effort.
6. Do everything you can to prepare for the AP Exam.
7. Above all, be RESPECTFUL---of learning, others, and most importantly, yourself!

**Grade Components:**
There are several grading components for this class. Please carefully read the description.
- **Flashcards:** On the day of each unit exam (before the exam), you will be required to turn in unit flashcards. You must make one (1) flashcard for each term found in the text: term on one side, definition on the other, including an example/reference (include page numbers for a quick reference).
- **Quizzes:** For every daily reading, there is potential for a quiz. Always have your handwritten notes ready in case you are able to use them on quizzes. You will NOT be given a pass to your locker to retrieve your notes. You will NOT be allowed to make up a quiz because you forgot your notes at home. These quizzes will be timed. When the time is called—you must turn in your quiz.
- **Free Response**: For each unit, you will have at least one free-response question that is due. The in-class free-response question will be timed. You will have 25 minutes per response. These will always be AP exam level questions. Some essays will be graded by your peers. Previous content may be on Free Responses.
- **Exams**: At the end of each unit, we will take an exam that covers everything we have discussed during that unit as well as content from previous units. These questions will consist of 40 – 80 multiple-choice questions. These questions will be AP exam level questions.
- **Miscellaneous Assignments**: These are various assignments we may have throughout the year. These could include different types of assignments/activities/experiments and the points will vary.
- **Extra Points Assignments**: Opportunities for extra points will be limited. Possibilities include movie analysis, extra test questions, research papers, article analyses, etc.

I will be available before and after school in Room 368. Feel free to email me at kkolios@rich227.org with any questions/concerns. I will do my best to send you a prompt reply. You may also message me via the Remind App. *Remind* is preferred as it is the quickest form of communication for me.

Last but not least, this is a **COLLEGE LEVEL COURSE**. You will be **challenged**; you will have to stay **focused**; you will be expected to complete all readings on your time. YOU are ultimately responsible for your own learning and are expected to come to class prepared to take part in discussions. You will be expected to contribute to class discussions and will be given a grade for class participation. It is in your best interest to stay on track with the calendar: study, study, study (throughout the chapter—not just the day before an exam), and come to me for help (check your notes, clarification purposes, etc.)

My goal is to facilitate your knowledge and ensure you have an enjoyable learning experience in this course, but I need your help to do so. I want ALL of you to succeed in this course AND on the AP exam, and I know you can! Here’s to a WONDERFUL year!!!
Teacher Name: Ms. Kolios  
Teacher Email: kkolios@rich227.org ← ← preferred method of contact  
Teacher Phone Number: 708-679-5750 ext. 5838

I have read the attached course expectations for this Advanced Placement course and understand my child is responsible for the information listed. I also understand this Advanced Placement course may NOT be dropped after the first week of school.

________________________________  
Student Print Name

___________________________________________________   _______________________
Student Signature  
Date

___________________________________________________   _______________________  
Parent/Guardian Print Name  
Parent/Guardian Signature  
Date

(Check one please) 
☐ Yes, my student has permission to watch material from movies that may be rated R.  
☐ No, my student does not have permission to watch any clip from a movie rated R.

________________________________  
Home Address  
City  
State  
Zipcode

________________________________  
Phone Number  
E-Mail Address

Other method of contact: ____________________________________________________

Best method of contact. Circle one:  
Phone  
Email**  
Other method

**This would be my preference.

PLEASE ANSWER THE QUESTIONS ON THE BACK OF THIS PAGE AS WELL!!  
Please make sure to tear off this page. You should save the remainder of the syllabus.
**Parent/Guardian Response**

What can we do together to help your student be a successful Social Studies Student?

What questions or concerns do you have about Psychology this year?

If there is anything else I should know, please write it here.

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**Technology Survey:**

Please circle your response for each question and fill in the blanks where necessary.

1. How easy is it for your family to access Internet at home?
   a. Easy, we’re on the Internet pretty much every night.
   b. Sometimes it’s a problem because ________________________________.
   c. We can’t access it reliably.

2. At home, my student has reliable access to (circle all that apply)
   a. Laptop and/or desktop
   b. iPad and/or tablet computer
   c. Kindle or other e-reader
   d. Smartphone
   e. None of the above

3. My student would be allowed to bring an Internet cable device (laptop, iPad, Smartphone, etc.) to school:
   a. Anytime
   b. Sometimes
   c. Never