AP Human Geography 2018-2019

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Schoology Site: https://rich227.schoology.com (Access once the school year starts)

AP Human Geography is a one year long course to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth’s surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

Course Objectives - (as defined by the AP Central College Board)
The College Board suggests the development of a skill set they term as AP “Habits of Mind”. My goal as a teacher is to provide meaningful instruction, activities, and projects that challenge students to develop these skill-based ways of interpreting AP Human Geography. Besides the Advanced Placement test in May (should be around the 2nd Friday), students will be given a variety of opportunities and options to practice and demonstrate their knowledge, growth, and learning towards the following skills and goals:

- Use evidence to construct and evaluate plausible arguments.
- Analyze point of view, context, and bias to interpret primary source documents.
- Assess issues of change and continuity over time.
- Understand diversity of interpretation arises from frame of reference.
- Connect global patterns over time and space to local developments.
- Compare reactions to global issues within and among societies.
- Use effective writing style.
- Ability to evaluate critically and to compare scholarly works
- Ability to synthesize data
- The ability to analyze, interpret, and respond to stimulus-based data including charts, graphs, maps, cartoons, and quotes.
- Use and think about maps and spatial data.
- Understand and interpret the implications of associations among phenomena in places.
- Recognize and interpret at different scales the relationships among patterns and processes.
- Define regions and evaluate the regionalization process.
- Characterize and analyze changing interconnections among places.
- Interpret maps and analyze geospatial data to pose and solve problems, and when they learn to think critically about what is revealed and what is hidden in different maps and GIS applications.
- Local field studies with a unit each semester to analyze issues at the local scale.

Textbook

**This book is a guide, but we need to know more than just the book!**
**Course Materials**

1. **Textbook – Bring it with you everywhere; You’ll need to read ALL OF IT!**
2. **Pen/Pencil – You’ll need something to write with all the time too.**
3. **Organizational Tool – A binder is HIGHLY RECOMMENDED, but we can work with a folder for the class too (you cannot just throw your papers into your textbook). One essential skill that all freshman need to have is organization, especially in AP HuG.**

**Please bring your book, pen/pencil, and binder/folder every day – there will occasionally be material checks for easy points in class, especially early in the school year.**

**Individual and Team Effort**
Success in this class will require a level of responsibility, cooperation, and interaction, which you may not have experienced before. Your **INDIVIDUAL EFFORT** will consist of greatly expanding your base of knowledge through reading, writing, analyzing, and synthesizing. It is very important that you complete ALL the required readings and the related assignments. Always remember that I am here to help you, and you are here to help each other. If there is ever anything you do not understand, let me know in a respectful manner, and we will try to figure it out together. I take student concerns very seriously and am always willing to listen to you. With these things in mind, it is my hope that this will become one of the most rewarding classes of your high school career.

**Class Participation**
Your participation is very important. Participation is often hard to define in an exacting manner, but for this class each student will be expected to do the following:

- **BE IN CLASS!!!** Absences AND tardiness will negatively affect your grade!
- Demonstrate knowledge and use geography in class discussions to ask and answer questions
- Use critical thinking abilities by making analyses, comparisons, and inferences in complex problem solving
- Communicate facts and opinions well with others
- Be respectful of other people’s feelings and help create a positive environment

**Academic Integrity**
ALL work turned in must be your own. Plagiarism is defined as: *to steal and pass off (the ideas or words of another) as one’s own: use (another’s production) without crediting the source.* It is dishonest. DON’T DO IT! It will result in a zero for the assignment (for each person involved). In addition your parents will be notified as well as the dean. Further disciplinary action could result. Please don’t cheat or copy. If you want help or need extra time/help, come talk to me.

**Late Work Policy**
*LATE WORK IS ACCEPTED, but only for ½ credit.* Keeping up with your everyday work will aid your success on our assessments (especially the unannounced quizzes!). Completing homework on time is a key to success in high school and in college, so please develop strong routines early, and stick to them. **If you occasionally miss work there is a stiff penalty, but I want to make sure there is still an incentive to do the work!**
Grading

- Unit Tests (7 total, comprehensive)
- Reading Quizzes (announced AND unannounced) (at least once a week)
- Vocabulary Assessments each Chapter
- FRQs each Chapter
- Class/Homework assignments
- Projects
- 2 semester exams

Class Grade Scale:

100-90% = A
89-80% = B
79-70% = C
69-60% = D
59% and below = F

Grade Categories:

Q1 – 65%: Major Assessments (MA) (quizzes, tests, papers, projects, etc.); 35%: Daily Assessments (DA) (homework, classwork, pop quizzes, in class discussions, Bell Ringers, etc.)
Q2 – 70% MA; 30% DA
Q3 – 75% MA; 25% DA
Q4 – 80% MA; 20% DA

**Extra Credit is offered on occasion, but focus on your daily work to keep your grades together**

Keeping up with your grades

You’re in high school now. Your grades are YOUR RESPONSIBILITY. I will regularly post grades (every 1-2 weeks), but you can see them up to the minute in PowerSchool. If you have an issue with a particular assignment, or your overall grade, come see me immediately. **Waiting until the last week of the quarter is NOT a recipe for success!** Tests in this course are challenging, but I do allow students to complete test corrections on EVERY Unit Test – make sure you take advantage of it!

2019 AP Human Geography Exam Date: Tuesday, May 14th, 2019

The goal of this year is to prepare each of you to pass this exam. It is a college level course and you will need to push yourselves everyday to be successful. Remember that MY JOB is to help YOU PUSH YOURSELF in any way I can – as I say all year, you take the test, not me!

The National Exam for College Credit

The examination is two hours in length. It consists of a sixty minute multiple-choice section and a seventy-five minute free-response section. Each portion of the exam is counts as 50 percent of your final grade.

The multiple choice section consists of seventy-five questions designed to measure your knowledge of geography. The free-response question (FRQ) section consists of three multi-part short answer questions. You will spend approximately twenty-five minutes on each question.

Scoring the Exam:

The AP Exam score is converted into the College Board AP Central’s 5 point scale as follows:

5 = Extremely well qualified
4 = Well qualified
3 = Qualified
2 = Possibly qualified
1 = No recommendation

Note: Not all colleges and universities accept the AP Exam as college credit. At some point you need to choose a college and check with the office of admissions to determine if AP college credit is
accepted. (Most of them do accept college credit for scores of 3 and above, although some require higher scores)

Cost vs. Benefits
As of now the cost of the AP exam has not been determined for the 2017-18 school year. However, the cost last year was just under $93*. For students with financial need, a fee reduction is available. Please remember that any students that score 3, 4, or 5 on the AP Exam will have an opportunity to earn college credit hours that can cost hundreds of dollars per hour depending on the college one attends.

AP Exam Books
In preparing for the AP Exam we will spend A LOT of time working with the Rubenstein textbook. However, the AP Exam is not a test based on just the Rubenstein text (although it is the most used AP Human Geography textbook). Therefore, students are encouraged (but not required) to purchase an AP Human Geography test preparation book. **If this purchase is going to be made, I recommend that you do it sooner than later.** Each of the test preparation books listed below is broken into 7 units similar to the way our class is broken down. Students can use the test preparation books to help them reinforce/learn material in each Unit that our textbook doesn't get into, so they aren't “cramming” so much in late April and early May. Also, each book as practice quizzes that students can use to practice working through AP style questions. If you’d like to see these practice books before you purchase one (and you only need one), I have all three – they can be viewed as early as the first day of school.

- The 3 companies that produce the best review books (~$15) for the AP Human Geography Exam are **Kaplan, Barron’s, and Princeton Review.** All are strong in their own ways. It usually works best if the class has a few students with each book so that they can share the best stuff. (E-versions of these books are available). If you are cost conscience you can buy the books from the year before used (so purchase a 2017 book prior to the 2018 test), as the test is largely the same.
- Recently some of my students have been download applications to their Smart phones to assist in reviewing for the AP exam. The best example is iScore5 **APHG** – some apps cost more than others, so choose carefully (talk to students from last year too). This particular app has been a wonderful tool for those that purchased it, and the entire class, as they bring questions back to the class to discuss with their friends.

Rules and Expectations
Students are expected to follow and held accountable by the rules and regulations outlined in the student handbook.

Here are some really great suggestions to help you get through this class.

1. **The #1 most important thing is to do all the work from the beginning of the school year.** Traditionally students find that this course gets EASIER as they get used to the high expectations/rigor of a college level curriculum. Those that accept that they will have to do more work for this class than for just about any course they are currently or have previous taken do well. Those that think that they can just “show up” and do well typically struggle A LOT!
2. Every student enrolled in the course will sign up and take the AP Exam – don’t think about it, just take it! (last year, students that took the exam and had an A/B 2nd semester didn’t have to take a final!)
3. Ask for help. I’m here before school EVERYDAY! If you need help, ask for it!!! Most class days you have an opportunity to ask questions about the HW from the night before. If you didn’t understand something, ask!!! You will benefit if we can correct misunderstanding PRIOR TO YOUR EXAMS!
4. Be organized. Lack of organization is a leading cause of problems for freshman in AP HuG as well as other classes (hence the binder requirement!)
5. Be on time. Class begins when the bell stops. If you are not in the classroom when the bell stops, you will be considered tardy unless you have an appropriate corridor pass. **Student IDs must be present (on your lanyard around your neck) when you walk into class.**
6. Be accountable. I can help you with this class, but ultimately you are taking the AP Exam. That means you have to do the work EVERYDAY to get ready.
7. Be focused. That means we need you discussing class related material, not socializing with your friends in class (or outside of the class with your smartphones)
8. Be considerate. Do not threaten, intimidate, disrespect or criticize another individual for any reason. We must be mindful of other’s feelings and ideas.
9. Be open. Be willing to change your mind about concepts we discuss or methods we use to study. You should be using high school (and especially freshman year) to figure out how to become the best you that you can be!
10. Be respectful. This is a catchall concept. Respect yourself by doing your best, respect your classmates by being considerate of their efforts and ideas, and respect of your teacher by giving my methods a chance.

**The teacher reserves the right to amend these rules and expectations in order to provide all students with a productive and safe learning environment.**

**Movies/Videos/Field Trips**
At times during this year we will watch clips from a few movies/videos to illustrate some of the geographic concepts that appear on the AP Exam. There may even be a movie that is rated R. (Last year we actually did not watch any rated R movies, but I just want to know if I need to reach out to parents if that is added this year). If students cannot watch a clip that we watch in class there will be no negative impact from skipping that assignment, as an alternative assignment will always be offered.
During this year we will be working extremely hard. As such we will also try to take the time to have at least one field trip. However, only students that are in good standing will be eligible for the trip(s).
Students in good standing will be making positive contributions to class on a regular basis while maintaining at least a C in class.

**Additional Resources**
We have a class website that can be accessed at https://rich227.schoology.com. The class website has nearly every handout that students received all year (worksheets, PowerPoints, links to quizlets/Kahoots/videos, etc.) plus some assignments that will be completed inside/outside of the classroom. It is regularly updated, so please utilize it for notes and additional assistance throughout the school year. (For parents that would like an access code to this schoology site, please contact me via email (bpfeiffer@rich227.org) after the school year starts and/or come to Rich Central’s Open House in August 2019.
Students (and parents) are also encouraged to sign up for class reminders (and other class communications) through remind.com. This allows me to push out reminders to the class (about quizzes, tests, field trips, etc.) but also enables you to text me back with individual questions about the class! To sign up with a smartphone just go to remind.com/join/3efc6 (this site will also allow you to sign up for email reminders if you don’t have a mobile phone) and follow the instructions. If you do not have a smartphone, then you can still signup via text by texting “@3efc6” to 81010 and then following the instructions, or by texting “@3efc6” to (708) 546-3776.

A Note from Mr. P
I am looking forward to working with all of you this year. Do not hesitate to come to me with questions or concerns. This is your class and you need to communicate if you need anything. Please keep in mind that this is your course—It will be what you make it. If you take ownership of your class and grades, as well as maintain and demonstrate a respect for yourself, your classmates, and your instructor, this year will be extremely productive and exciting.

Throughout the year I want you to remember what the majority of students said the afternoon after they took the AP Exam: “you need to push next years students even harder!” The AP exam, especially the Multiple Choice part, is very specific in the vocabulary that students need to know. I want each of you to know that all the work I’m asking you to do during the school year is in hopes of preparing you to pass that AP Exam. I feel that if I let up on you, that ultimately I’m letting you down. For some this adjustment will be tough, but each of you is enrolled in this course because you CAN handle it. So don’t wait to ask for help until you feel overwhelmed. Remember, asking for help doesn’t mean you’re not smart, but not asking for help prohibits you from getting smarter! Come and get that assistance as soon as you need it! I’m available EVERY morning!

Finally, let me close by encouraging you to make a commitment to your success. Each day in life is a blessing. Whether you realize it or not, you are deciding each day to do nothing, to do the minimum, or to exceed expectations. **WHO DO YOU WANT TO BE?**
Unit Outline

1. Nature and Perspectives of Geography
   (Multiple Choice Coverage on AP Exam 5-10%)
   1. History of Geography
   2. Themes and concepts of Geography
   3. Technology tools
   4. Maps and map making
   5. Spatial data
   6. Place: Unique location of a feature
   7. Regions: Areas of unique characteristics
   8. Connections between places
   9. Scale

Rubenstein Chapter 1

C1: The course provides a systematic study of human geography, including the following topics outlined in the Course Description.
C10: The course teaches spatial relationships at different scales ranging from the local to the global.
C11: The course teaches students how to use and interpret maps and spatial data.
C12: The course teaches students how to use and interpret geographical models.

2. Population
   (Multiple Choice Coverage on AP Exam 13-17%)
   1. Analyzing Population
      a. population density
      b. tools used to measure population
      c. understanding population data
      d. scale and spatial patterns of population
      e. problems resulting from population growth
      f. Landscape Analysis
   2. Trend of growth and decline of population
      g. population boom
      h. theories of population growth
      i. population decline
      j. causes of population growth
      k. causes of population decline
   3. Population movement
      l. contemporary migration patterns
      m. causes for massive migration
      n. theories of migration
      o. migrations effect
      p. population control

Rubenstein Chapters 2-3

C3: The course provides a systematic study of population geography.
C10: The course teaches spatial relationships at different scales ranging from the local to global.
C11: The course teaches students how to use and interpret maps and spatial data.

3. Cultural Patterns and Process (48 Days)
   (Multiple Choice Coverage on AP Exam 13-17%)
   1. Concepts and traits of culture
   2. Cultural diffusion
      a. elements of diffusion

Rubenstein Chapters 4-7

C10: The course teaches spatial relationships at different scales ranging from the local to the global.
3. Acculturation
4. Cultural Differences and divisions
   a. language
   b. religion
   c. ethnicity
   d. gender
5. Cultural identities
6. Culture uniqueness
7. Pop vs folk culture
8. Cultural landscapes
9. Cultural conflict
10. Cultural impact on the earth

4. Political Organization and Space
   (Multiple Choice Coverage on AP Exam 13 - 17%)
   1. Territoriality
   2. Borders and boundaries
      a. relationship of boundaries and culture and ethnicity
      b. relationship between boundaries
   3. Federal and unitary states
   4. Evolution of political organization
   5. Contemporary political arrangements
      a. nature of sovereignty
      b. fragmentation/unification patterns
      c. democratization and electoral geography
      d. terrorism and global conflict

5. Agriculture and Rural Land Use
   (Multiple Choice Coverage on AP Exam 13- 17%)
   1. Growth of Agriculture
      a. Neolithic agricultural revolution
      b. second agricultural revolution
      c. green revolution
      d. modern commercial agriculture
   2. Agricultural regions
      a. factors that contribute to agricultural production
      b. global market of agriculture
      c. distribution of agricultural wealth
   3. Rural land use
      a. Von Thunen’s model
      b. agricultural regional practices
      c. different forms of agricultural development
   4. Modern Commercial Agriculture
      a. Biotechnology and its effect
      b. Organic movement

C11: The course teaches students how to use and interpret maps and spatial data
C4: The course provides a systematic study of cultural patterns and processes
C9: The course teaches the use of spatial concepts and landscape analysis to examine human organization of space.
C11: The course teaches students how to use and interpret maps and spatial data
C4: The course teaches students how to use and interpret maps, data sets, and geographic models. GIS, aerial photographs, and satellite images, though not required, can be used effectively in the course
C12: Course teaches how to use and interpret geographical models
C10: The course teaches spatial relationships at different scales ranging from the local to the global.
C11: The course teaches students how to use and interpret maps and spatial data
6. Economic Development
(Multiple Choice Coverage on AP Exam 13-17%)
1. Growth and diffusion of industrialization
   a. role of energy in industrial development
   b. industrial revolution and its impact on society
   c. evolution of economic cores and peripheries
   d. World systems
2. Contemporary economic development
   a. Spatial organization of the world economy
   b. levels of economic development
   c. economic restructuring
   d. global economy
   e. industrial impact on environment
   f. creating sustainable economic development

7. Urbanization
(Multiple Choice Coverage on AP Exam 13-17%)
1. Development of cities
   a. rural to urban migration
   b. global cities
   c. suburbanization and edge cities
2. Urban models
   a. Rank size
   b. Central Place
   c. Gravity
3. Inner city
   a. concentric zone
   b. sector model
   c. multiple-nuclei model
   d. employment
   e. demographic changes
   f. uneven development
4. Living space
   a. Housing
   b. Infrastructure
   c. political organization
   d. urban planning
   e. patterns of race, ethnicity, gender, and socioeconomic status
RICH CENTRAL HIGH SCHOOL
AP Human Geography
COURSE EXPECTATIONS: 2017-2018
(Detach this sheet and return it the first day of school)
Teacher Name: Mr. Pfeiffer
Teacher Email: bpfeiffer@rich227.org
Course Website: https://rich227.schoology.com
Remind.com info smartphone/computer: remind.com/join/3efc6
Remind.com info for cellphones: text text “@3efc6” to 81010 or text “@3efc6” to (708) 546-3776
**Please record the above information for your records (enter it in your phone now so you don’t lose it 😊)**

I have read the attached course expectations for the above named course and understand that my child is responsible for the information listed.

___________________________________________________________________________________________________________________________________
Student Print Name

___________________________________________________________________________________________________________________________________
Student Signature             Date

___________________________________________________________________________________________________________________________________
Parent/Guardian Print Name

___________________________________________________________________________________________________________________________________
Parent/Guardian Signature            Date

(Check one please)
☐ Yes my student has permission to watch material from movies that may be rated R
☐ No, my student does not have permission to watch any clip from a movie rated R

___________________________________________________________________________________________________________________________________
Home Address       City   State Zip

___________________________________________________________________________________________________________________________________
Home Phone Number       Home E-Mail Address

Other method of contact: _____________________________________________________________________________________________________

Best method of contact Circle one:   Home Phone   Home Email   Other method

Please answer the questions on the back of this page as well. If you don’t have anything to say, please write NA so that I know you’ve seen the questions. This is your students first graded assignment of this year. Thank you.

Please make sure to tear this page off. You should save the remainder of the syllabus for your records.

(OVER)
Parent/Guardian Response
What can we do together to help your student be a successful AP HuG Student?

What concerns or questions do you have about AP HuG this year?

If there is anything else I should know, please write that here.